



**Children Young People and Families
Policy and Performance Board**

**Monday, 5 January 2015 at 6.30 p.m.
Civic Suite, Town Hall, Runcorn**

A handwritten signature in black ink, appearing to read 'David W R'.

Chief Executive

BOARD MEMBERSHIP

Councillor Mark Dennett (Chairman)	Labour
Councillor Geoffrey Logan (Vice- Chairman)	Labour
Councillor Lauren Cassidy	Labour
Councillor Pauline Hignett	Labour
Councillor Margaret Horabin	Labour
Councillor Kath Loftus	Labour
Councillor Angela McInerney	Labour
Councillor June Roberts	Labour
Councillor John Stockton	Labour
Councillor Bill Woolfall	Labour
Miss Elizabeth Lawler	Co-optee

*Please contact Ann Jones on 0151 511 8276 or e-mail
ann.jones@halton.gov.uk for further information.
The next meeting of the Board is on Monday, 23 February 2015*

**ITEMS TO BE DEALT WITH
IN THE PRESENCE OF THE PRESS AND PUBLIC**

Part I

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2. DECLARATION OF INTEREST (INCLUDING PARTY WHIP DECLARATIONS)	
Members are reminded of their responsibility to declare any Disclosable Pecuniary Interest or Other Disclosable Interest which they have in any item of business on the agenda, no later than when that item is reached or as soon as the interest becomes apparent and, with Disclosable Pecuniary interests, to leave the meeting during any discussion or voting on the item.	
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PART II

In this case the Board has a discretion to exclude the press and public and, in view of the nature of the business to be transacted, it is RECOMMENDED that under Section 100A (4) of the Local Government Act 1972, having been satisfied that in all the circumstances of the case the public interest in maintaining the exemption outweighs the public interest in disclosing the information, the press and public be excluded from the meeting for the following items of business on the grounds that it involves the likely disclosure of exempt information as defined in paragraph 3 of Part 1 of Schedule 12A to the Act.

(A) CATEGORISATION OF SCHOOLS AND SUPPORT PROVIDED

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In accordance with the Health and Safety at Work Act the Council is required to notify those attending meetings of the fire evacuation procedures. A copy has previously been circulated to Members and instructions are located in all rooms within the Civic block.

REPORT TO: Children, Young People and Families Policy & Performance Board

DATE: 5 January 2015

REPORTING OFFICER: Strategic Director, Policy and Resources

SUBJECT: Public Question Time

WARD(s): Borough-wide

1.0 PURPOSE OF REPORT

- 1.1 To consider any questions submitted by the Public in accordance with Standing Order 34(9).
- 1.2 Details of any questions received will be circulated at the meeting.

2.0 RECOMMENDED: That any questions received be dealt with.

3.0 SUPPORTING INFORMATION

- 3.1 Standing Order 34(9) states that Public Questions shall be dealt with as follows:-
- (i) A total of 30 minutes will be allocated for dealing with questions from members of the public who are residents of the Borough, to ask questions at meetings of the Policy and Performance Boards.
 - (ii) Members of the public can ask questions on any matter relating to the agenda.
 - (iii) Members of the public can ask questions. Written notice of questions must be given by 4.00 pm on the working day prior to the date of the meeting to the Committee Services Manager. At any one meeting no person/organisation may submit more than one question.
 - (iv) One supplementary question (relating to the original question) may be asked by the questioner, which may or may not be answered at the meeting.
 - (v) The Chair or proper officer may reject a question if it:-
 - Is not about a matter for which the local authority has a responsibility or which affects the Borough;
 - Is defamatory, frivolous, offensive, abusive or racist;
 - Is substantially the same as a question which has been put at a meeting of the Council in the past six months; or

- Requires the disclosure of confidential or exempt information.
- (vi) In the interests of natural justice, public questions cannot relate to a planning or licensing application or to any matter which is not dealt with in the public part of a meeting.
- (vii) The Chairperson will ask for people to indicate that they wish to ask a question.
- (viii) **PLEASE NOTE** that the maximum amount of time each questioner will be allowed is 3 minutes.
- (ix) If you do not receive a response at the meeting, a Council Officer will ask for your name and address and make sure that you receive a written response.

Please bear in mind that public question time lasts for a maximum of 30 minutes. To help in making the most of this opportunity to speak:-

- Please keep your questions as concise as possible.
- Please do not repeat or make statements on earlier questions as this reduces the time available for other issues to be raised.
- Please note public question time is not intended for debate – issues raised will be responded to either at the meeting or in writing at a later date.

4.0 POLICY IMPLICATIONS

None.

5.0 OTHER IMPLICATIONS

None.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 **Children and Young People in Halton** - none.

6.2 **Employment, Learning and Skills in Halton** - none.

6.3 **A Healthy Halton** – none.

6.4 **A Safer Halton** – none.

6.5 **Halton's Urban Renewal** – none.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 None.

8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

8.1 There are no background papers under the meaning of the Act.

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 5 January 2015

REPORTING OFFICER: Chief Executive

SUBJECT: Executive Board Minutes

WARD(s): Boroughwide

1.0 PURPOSE OF REPORT

- 1.1 The Minutes relating to the Children and Young People Portfolio which have been considered by the Executive Board are attached at Appendix 1 for information.
- 1.2 The Minutes are submitted to inform the Policy and Performance Board of decisions taken in their area.

2.0 RECOMMENDATION: That the Minutes be noted.

3.0 POLICY IMPLICATIONS

- 3.1 None.

4.0 OTHER IMPLICATIONS

- 4.1 None.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children and Young People in Halton

None

5.2 Employment, Learning and Skills in Halton

None

5.3 A Healthy Halton

None

5.4 A Safer Halton

None

5.5 Halton's Urban Renewal

None

6.0 RISK ANALYSIS

6.1 None.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 None.

8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

8.1 There are no background papers under the meaning of the Act.

Extract of Executive Board Minutes relevant to the Children, Young People and Families Policy and Performance Board since the last Board meeting

EXECUTIVE BOARD MEETING HELD ON 18 SEPTEMBER 2014

EXB59	HALTON'S CHILDREN & YOUNG PEOPLE'S PARTICIPATION STRATEGY 2014-17
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The Board considered a report of the Strategic Director, Children and Enterprise, which provided an overview of the new Halton Children and Young People's Participation Strategy 2014-17(the Strategy).

The Board was advised that the previous Strategy was devised in 2006 and then renewed and extended until 2011. In November 2013, the INVOLVE group came together to promote and improve the participation of children, young people and their families.

It was noted that work began in January 2014 on the new Strategy, with partnership working between professionals and children, young people and parents developing new and creative ways of working. The report set out examples of the approaches that had been used to develop the Strategy.

It was reported that the Strategy would sit under the Children and Young People's Plan and was intended as a practical, useful document, which included:-

- An explanation of participation;
- Reasons for participation including legal obligations;
- Possible barriers to participation;
- Current participation and what would be achieved in Halton; and
- What participation would look like in Halton after the Strategy was in place.

RESOLVED: That

- 1) the contents of the report be noted;
- 2) the Participation Strategy 2014-17 be endorsed; and
- 3) the roll out of the new Children and Young People's Participation Strategy be supported, in order to embed active participation in the culture of Halton Children's Trust and the wider Halton partnership

EXB60	FOSTER CARE ALLOWANCES – KEY DECISION
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The Board considered a report of the Strategic Director, Children and Enterprise, on a revised scheme for the payment of allowances to Halton Foster Carers.

The Board was advised that foster care allowances were determined by each local authority. In 2010, Halton decided to increase allowances beyond the national minimum, as set out in Appendix 1. It was reported that the scheme had worked well, but a review was necessary for the following reasons:

- (i) the current scheme did not recognise the different knowledge and skill level amongst the foster carer population;
- (ii) there was no 'incentive' for carers to complete their necessary core and developmental training;
- (iii) many local authorities and some of the national bodies (e.g. BAAF, Fostering Network) recommended the use of a 'levels' based scheme which recognised the skills of each carer, the training that they do, the experience that they gain and the development they achieve in the caring role; and
- (iv) case law has established that financial support for Special Guardianship Orders should be based on a local authority's 'base' fostering allowance.

It was proposed that in future, allowances would be paid at two levels:-

- Level 1 – base fostering allowance paid to all carers; and
- Level 2 - enhanced allowance paid to those carers who demonstrated additional skills, knowledge and experience.

It was noted that the proposed revised scheme, attached at Appendix 2, had been consulted upon with carers between June and August 2014, had been amended to reflect their feedback and had the support of existing carers.

Reason(s) For Decision

To implement a revised scheme that represented a more effective and efficient use of Council resources and recognised experience, knowledge and skill.

Alternative Options Considered and Rejected

The proposal had been through the consultation process and had been amended as a result of it.

Implementation Date

The revised scheme of payments would be introduced from April 2015 for existing carers and would be advertised from October 2014 for newly recruited carers.

RESOLVED: That the revised scheme be endorsed.

EXECUTIVE BOARD MEETING HELD ON 16 OCTOBER 2014

EXB72	YOUTH PROVISION TENDER – KEY DECISION
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The Board considered a report of the Strategic Director, Children and Enterprise, on the proposed restructure and tender for Youth Provision within the Borough.

The Board was advised that since April 2012, Halton's youth provision had been delivered through two separate contracts, both of which would end on 31 March 2015. It was reported that the current strategy of delivering youth provision in targeted hotspot areas for risk taking behaviour would be maintained.

However, the Board noted that, in order to provide a more flexible and efficient service, it was proposed to combine both the universal and the early intervention and targeted outreach work into a single contract. A service specification would be developed for a single tender, which would involve young people and encourage a collaborative approach by potential providers.

Reason(s) for Decision

To agree to combining the current youth service provision and to go out to tender for services from April 2015.

Alternative Options Considered and Rejected

Maintaining the current provision was considered; however, the need for a more flexible service and the opportunity for efficiencies had necessitated the change.

Implementation Date

The new service would need to be fully operational by April 2015.

RESOLVED: That

- 1) combining the universal and targeted provision for young people into one contract be approved; and
- 2) approval of the specification for the contract for youth provision be delegated to the Strategic Director, Children and Enterprise in consultation with the Portfolio holder for Children, Young People and Families.

EXECUTIVE BOARD MEETING HELD ON 6 NOVEMBER 2014

EXB80	ASPIRE CONTRACT TERMINATION – KEY DECISION
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The Board considered a report of the Strategic Director, Children and Enterprise, which provided an update on the current trading position of the traded school improvement partnership, Aspire.

The Board was advised that funding for staff previously funded through the National Strategies at the end of the 2010/11 financial year, had been withdrawn by

Government, and this had left a gap in funding provision for the school improvement services to schools.

Following this, it was reported that the majority of schools and governors favoured the setting up of a joint venture partnership to provide school improvement services to schools and settings across two local authorities. This partnership was entered into in August 2011 between Halton, Warrington and Serco. Staff were transferred, as set out in the report, but by July 2012, it was noted that the Aspire Partnership were losing money after their first year of trading. The shortfall was due to insufficient income generated by the company and by 2012/13 academic year, the pricing policy was revised to ensure the service reflected market rates.

The Board noted that by 2013 Aspire were in direct competition with 'Teaching Schools' for the provision of school improvement services, but by March 2014 it had been decided that the Aspire partnership was no longer viable. A statement explaining the dissolution was set out in the report, which would be sent to schools during the Autumn term 2014.

Reason(s) for Decision

The Aspire Partnership was no longer viable and was not providing value for money. Feedback from schools had indicated that services provided were no longer meeting schools' needs.

Alternative Options Considered and Rejected

Not applicable

Implementation Date

The contract would be terminated with immediate effect.

RESOLVED: That the agreement between Halton, Warrington and Serco be terminated with immediate effect.

EXECUTIVE BOARD MEETING HELD ON 11 DECEMBER 2014

106	CONTRACTED SERVICES FOR MISSING FROM HOME AND CARE AND CHILD SEXUAL EXPLOITATION SERVICES FOR YOUNG PEOPLE ACROSS CHESHIRE – WAIVER OF TENDERING STANDING ORDERS
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The Board considered a report of the Strategic Director, Children and Enterprise, requesting an extension of the existing contract with Catch 22 for the provision of Missing from Home or Care and Child Sexual Exploitation services to children and young people across the four Local Authorities in Cheshire.

The Board was advised that since 2008, Halton had commissioned a Missing from Home and Care service to fulfil its statutory responsibilities for children and

young people that went missing. During 2010/11, the Local Safeguarding Children Boards (LSCB's), along with Cheshire Constabulary, had produced a Pan-Cheshire Joint Protocol for Children and Young People, which identified and managed the risks for all runaways, which ensured a consistent approach across borders and agencies.

Following from this, all four Cheshire local authorities commissioned a joint Pan-Cheshire Missing from Home Service. Halton, as the lead authority, appointed Catch 22 as the service provider in 2012. It was reported that from April 2014, the Service was expanded to include the emerging links around Child Sexual Exploitation (CSE) and both elements of the service supported vulnerable children, young people and their families as well as assisting with local and national requirements.

Members were advised that in accordance with Government policy, all Cheshire local authorities were engaged in the process of significant re-organisation to support the requirements around CSE. It was recommended that existing arrangements continued through this transition period so as to ensure that continuous care and support could be offered to vulnerable children, young people and their families. It was further noted that Cheshire East, Cheshire West and Chester and Warrington Councils had all agreed to an extension with the same provider.

RESOLVED: That

- 1) in light of the exceptional circumstances set out in the report, Procurement Standing Order 1.8.3 be suspended, and Procurement Standing Orders 3.1 and 3.7 be waived in order to extend the existing contract with Catch 22 for the provision of the Missing from Home or Care and Child Sexual Exploitation Services to children and young people across four Local Authorities in Cheshire, in order to ensure continuous care and support; and
- 2) the Strategic Director, Children and Enterprise, in conjunction with the Portfolio holder for Children, Young People and Families, be authorised to enter into the above contract for up to a maximum of six months from April 2015.

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 5 January 2015

REPORTING OFFICER: Chief Executive

SUBJECT: Special Strategic Partnership Board Minutes

WARD(s): Boroughwide

1.0 PURPOSE OF REPORT

1.1 The Minutes relating to the Children and Young People's Portfolio which have been considered by the Special Strategic Partnership Board are attached at Appendix 1 for information.

2.0 RECOMMENDATION: That the Minutes be noted.

3.0 POLICY IMPLICATIONS

3.1 None.

4.0 OTHER IMPLICATIONS

4.1 None.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children and Young People in Halton

None.

5.2 Employment, Learning and Skills in Halton

None.

5.3 A Healthy Halton

None.

5.4 A Safer Halton

None.

5.5 Halton's Urban Renewal

None.

6.0 RISK ANALYSIS

6.1 None.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 None.

8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

8.1 There are no background papers under the meaning of the Act.

Minutes - Halton Children's Trust Executive Group Meeting 23rd September 2014

Present:

Gerald Meehan	Strategic Director Children & Enterprise, HBC (Chair)
Gill Frame	Halton CCG
Steve Nyakatawa	Operational Director, Learning and Achievement, HBC (Chair)
Pamela Beaumont	Lead Project Officer, SEND Reforms, HBC
Debbie Houghton	Principal Policy Officer, Children & Enterprise, HBC
Catherine McCudden	Assistant Policy Officer, HBC (minutes)
Lorraine Crane	Divisional Manager, IYSS, Commissioning & Troubled Families, HBC
Julia Rosser	Consultant, Public Health
Catherine Johnson	Principal Performance Officer, Children & Enterprise, HBC
Debbie Garner	Rep for Chris Masikane, 5BoroughsPartnership

Apologies

Ann McIntyre	Operational Director, Children's Organisation and Provision, HBC
Mark Grady	Principal Policy Officer, Children & Enterprise, HBC
Tracy Ryan	Policy Officer, Children & Enterprise, HBC
Simon Clough	Divisional Manager, 14 – 19 Services, HBC
Michelle Forder	Parent & Voluntary Lead Engagement Officer, HBC
Tracey Coffey	Operational Director, Children and Families Services, HBC
Dave Sweeney	Operational Director Integrated Health Commissioning, Halton CCG
Chris Masikane	Operational Assistant Director Children, Families & Wellbeing Division, 5BoroughsPartnership
Gareth Jones	Youth Offending Service
Michelle Bradshaw	Family Services Manager (Universal Services), Bridgewater
Lindsay Smith	Divisional Manager, Adult Mental Health, HBC

Item		Action	Deadline
1.	Minutes and Matters Arising from 05.08.2014 <u>Correction noted : 3.2 Participation Strategy</u> The draft Strategy received positive feedback at a recent HBC Chief Officer Management Team (COMT) and was taken to the <u>Quality Committee</u> of Halton CCG in August.		
1.1	<u>1.1 Children's Trust Membership</u> Police – CJ reported that MG has made request to Nigel Wenham for Police representation. This has been cascaded locally to Halton to Paul Beauchamp and Martin Cleworth and a response is awaited. Health – MB outstanding action ACTION: MB report to next meeting	MG MB	4.11.14 4.11.14
1.2	<u>5.2 Youth Justice Strategy</u> The Strategy was approved at the end of last week and is available on the Halton Children's Trust website:		

	http://www.haltonchildrenstrust.co.uk/index.php/documents/		
2.	INFORMATION/DISCUSSION ITEMS		
2.1	<p>SEND Update</p> <ul style="list-style-type: none"> • EHC Plan model now in place and approved by DFE. • Upgrade of database in place. Two more training slots with Tribal to ensure all staff are trained. Pathways being developed to collect information in a secure environment. • Conversions to be started, 150 expected to be done this year. 2 FTE appointments for the conversions. • Local Offer: http://www.halton.gov.uk/localoffer Promotional activity being undertaken to launch this. The information available should be driven by the local communities. • Success of the site will be monitored through the Customer Intelligence Unit, online feedback form and through user groups • Task and finish group developed. Work will continue to develop this, 12 month appointment which will go to advert shortly. <p>Reaction to date has been overwhelmingly positive, and DH, TR and MG thanked for their hard work in developing this to meet the timescales.</p> <ul style="list-style-type: none"> • Mediation – Your Family Matters. Looking at referral processes, parent support and independent supporter role (PSS) to provide independent and impartial advice. Some concerns still about the way Local Offer will represent the dispute resolution and mediation etc. • Allocation of some temporary staff to assist with rolling out the information. • GF: Need to be clear about Speech & Language therapy to ensure that families do not have a more complex route to receive services. Website links with clarity from the individual services. • It was noted that this was PB’s last meeting. Thanks were given for her hard work leading on this project. 		
2.2	<p>ChiMat Child Health Profiles</p> <p>JR provided an overview of the data comparing Halton to our statistical neighbours and the national average.</p> <p>Noted comparison with all local authority areas may not be relevant. Comparison more relevant for St Helens and Knowsley for Halton. Health warning that data may be on a time lag, so check definitions which are provided on page 2.</p> <p>Note made of Halton’s position in relation to Early Years Development which is lower than comparators, GCSE attainment where higher than comparators and rate of CIC. This information feeds into the Commissioning Partnership and informs the commissioning priorities.</p> <p>GF: Breastfeeding across all LA’s is not good. Hospital admissions</p>		

2.3	<p>for substance misuse also noted as poor.</p> <p>GM: Direction of Travel should also be looked at for these measures.</p> <p>Action: CJ to feed this information into the Children’s Trust report card which provides trend information in addition to comparator information</p> <p>Participation Strategy Update</p> <p>CJ presented the update from MF and MG:</p> <ul style="list-style-type: none"> • Since the last meeting of the Executive Group the Participation Strategy has been taken to the Executive Board at Halton Borough Council and Halton CCG Quality Committee. The Strategy was well received and approved at both. • Michelle has worked with designers on the final document and this has been published this week. The intention was for an easy-to-read, hand A5 format that complements the CYPP. • There will be an article drafted later this week and publicity will go out on the new Strategy. • The Strategy will be used as the template for the work of INVOLVE and for participation across all agencies within Halton Children’s Trust. • Contact michelle.forder@halton.gov.uk to meet the INVOLVE Group for ideas around the best ways to facilitate participation of young people and families in any work, or to support young people in joining INVOLVE. <p>The Executive Board welcomed the Strategy and praised how accessible it was.</p>	CJ	4.11.14
2.4	<p>Inspection Update</p> <ul style="list-style-type: none"> • Oldham have received their call for a Thematic Ofsted Inspection of CSE. GM has the checklist for the thematic inspection which the CSE joint meeting Halton/CWAC on Thursday 25th September will go through. • Currently Ofsted Single Inspections are being undertaken in Rotherham & Isle of Wight. • Halton have not been accepted as a pilot for the multi-agency inspection, GM received letter from Ofsted on Friday. Inspection reports have recently been published for Manchester and Blackpool. Manchester was judged Inadequate, and Blackpool Requires Improvement. • Analysis of LSCB inspection judgements indicates that the website for LSCB is a major source of information for inspectors. Similarly this has seen to be the case for recent school inspections. <p>ACTION: CJ to speak with Tracy Holyhead about the HSCB website for accessibility of information.</p>	CJ	4.11.14

	<ul style="list-style-type: none"> • Next potential inspection calls are Tuesday 30th September, and then dates in October (21st) and November (4th, 11th, 18th). • CJ confirmed that the LA launched Reconstruct (the social care policy library) last week. • An audit of the cases noted as CSE as a factor of assessment has been undertaken and this has identified miscoding in some of the cases. 		
3.	ITEMS FOR AGREEMENT		
3.1	<p>Children’s Trust Integrated Workforce Development Strategy</p> <p>JG: Comments received previously and through the groups the strategy has been taken to have been fed back into the working group and draft strategy has now been formulated. This is with the designers for final version. It is expected that this will be finalised by October.</p> <p>Action: JG to circulate once available.</p> <p>Strategy and training plan now final. There are four objectives of the strategy and a workforce pledge agencies have signed up to.</p> <p>Expected outcomes of the strategy include improved recruitment and retention of social care principal and practice managers, a leadership and management toolkit and a multi-agency training plan with an induction delivered by a range of partners.</p> <p>Measuring the outcomes will be monitored by the Strategic Workforce Group and this will be reported back on an annual basis. These will include; training response analysis, gap analysis of the training plan and workforce turnover rates.</p> <p>ACTION: JG to report back to Executive Board on an annual basis, and by exception if barriers or issues are presented.</p>	JG	Oct ‘14
4.	PRIORITY UPDATES		
4.1	<p>Commissioning Partnership Action Plan</p> <ul style="list-style-type: none"> • Early intervention: The programme previously known locally as Inspiring Families is now within the newly developed Early Intervention Service. The name Troubled Families will be used for specific outcomes. • Family Nurse Partnership: FNP Board up and running, nurses have been appointed and training underway. Start of service mid to late November. • Health Visitor service moving to LA for commissioning responsibility. • Behaviour – youth provision contracts up for renewal and awaiting decision of budget cuts on provision. Reshaping of service expected. 		

4.2	<p>Early Help-Closing the Gap Action Plan</p> <ul style="list-style-type: none"> • Early Intervention Model - Locality based teams with one front door through CART have now been implemented. The next phase will be for the teams to integrate services to become multiagency. <p>Action: Closing the Gap - analysis expected to be finalised in November, agenda item 16th December.</p>	SN	16.12.14
5. 5.1 5.2	<p>AOB</p> <p>Meeting Dates and times 2015 to move to 3pm - AGREED</p> <p>Action: Catherine McCudden to look at the schedule of the meetings.</p> <p>Healthy Child Programme 24 November 1-3pm JR promoted the event at the stadium to raise awareness of the programme. Children/Young people and parents to be involved in the event to provide user feedback.</p> <p><u>Date/time of next meeting:</u></p> <ul style="list-style-type: none"> • Tuesday 4th November 1pm RTH • Tuesday 16th December 3pm – RTH – NOTE CHANGE OF TIME 	CMc	4.11.14

REPORT TO:	Children & Young People Policy & Performance Board
DATE:	5 th January 2015
REPORTING OFFICER:	Strategic Director Children & Enterprise
PORTFOLIO:	Children, Young People and Families
SUBJECT:	Update on emotional wellbeing and mental health support for children and young people in Halton
WARD(S)	Borough-wide

1.0 **PURPOSE OF THE REPORT**

- 1.1 The report summarises the current position in relation to the support currently available, and plans for the future support for children with emotional wellbeing and mental health issues in Halton. It also describes how the children's agenda fits with the wider mental health agenda for adults and older people and the governance process in place.

2.0 **RECOMMENDATION: That:**

- (i) The report is supported

3.0 **SUPPORTING INFORMATION**

3.1 **Background**

Halton has an all age Mental Health Strategy 2014-2019 which was developed and signed off by a variety of committees and bodies earlier this year. To support delivery of the objectives identified within the Strategy an Action Plan has also been developed. As the action plan is comprehensive, a variety of groups and individuals will be required to work together to deliver all aspects of the plan. To ensure delivery of the plan a revised governance process has been established (see Structure Chart Appendix 1).

The Mental Health Oversight Group (Chaired by Mark Dennett, Mental Health Champion and Elected Member of HBC) will meet quarterly and will hold all the groups tasked with delivery of elements of the plan to account via regular updates on progress. On a rotational basis at each meeting the Chairs of two/three groups will be required to present in person their update. The Young

Peoples Emotional Health & Wellbeing Partnership Board (YPEHWPB) previously known as the CAMHS Partnership Board - which has been meeting now for 12 months is tasked with delivering the children and young people's elements of the plan (see Appendix 2). This will be the core work of the group although the Plan is a live document and additional work may be added as and when it is identified by the group that action is required. The Board is chaired by the clinical lead for children at the CCG and has identified lead officers for each line in the plan. The leads are currently in the process of drawing up their detailed work programme as to how they will ensure delivery of the actions. The detailed work programmes will have defined time frames and outcomes attached and metrics to understand if the actions taken have led to improvement.

4.0 **POLICY IMPLICATIONS**

UPDATE ON CURRENT DEVELOPMENTS

4.1 **Emotional wellbeing for children service**

Following a review of the current Primary CAMHS service commissioned by the CCG from Bridgewater Community Health Foundation Trust (BCHFT) (which included extensive engagement) a revised service specification has been developed and is currently out on The Chest for procurement. There is an interview day on 6th February for bidders to present and there will be two young people on the panel who will ask a question each. The new service will include provision of web based counselling – a new element which has a good evidence base of being successful and increasing access by young people to counselling services. An integral part of the new service will be to work with schools and the wider workforce to increase awareness of the variety of services available to support children at every stage of their wellbeing problems. To support this work a Tiers Guide has been developed by the Young People's Emotional Health and Wellbeing Partnership Board (YPEHWPB) and has been widely circulated (See Appendix 3)

4.2 **Emotional Wellbeing Service for Children in Care**

Halton BC is currently commissioning a specific Emotional Wellbeing Service for Halton children in care and their parents/carers, and the specification is out on The Chest.

As there will be two services in operation across the borough, work is on-going to develop a pathway and clear referral protocols to ensure seamless transfer of care across both services.

4.3 **Self-Harm**

A key outcome of the plan will be to work to reduce the impact of

self-harm on children and young people. (See Appendix 2, work stream 2). In order to try and understand the size of the self-harm issue in the community within Halton providers have been asked to undertake audits within their services to try and establish how big the problem is. Self-harming is a symptom of other issues and not a specific condition in its own right and so it is difficult to establish robust data. The YPEHWPB Board is currently looking at the available self-harm data for Halton although the current data available is historic and based on hospital admissions only. This data comes with caveats as it relies on correct coding which can sometimes skew the figures. All local secondary schools have been offered a self-harm training package and work is now underway to better understand local prevalence. A coordinated response to training is also being developed across the wider Cheshire and Mersey region as part of the work of CHAMPS.

4.4 **Child in Need Project**

A local social enterprise organisation Wellbeing Enterprises has secured funding from Children in Need to establish a service that will support children and young people who are on waiting lists to access services with psychosocial interventions. A presentation was given to the YPEHWPB on their approach and they will work with partners in the borough to ensure relevant children are referred for this additional service. It is expected that the service will be operational by January 2015 and the funding is for 3 years.

4.5 **Tier 3 CAMHS**

Tier 3 CAMHS is delivered by 5 Boroughs Partnership Community Foundation Trust. In September 2013 they introduced a single point of access model to reduce waiting times for young people in accessing and receiving interventions. The waiting times are:

- Emergency – see within 24 hours
- Urgent – seen within 3 days
- Routine seen within 10 days.

Initially the transition to this service model worked well, although in February 2014 achievements of the target time frames slipped. The provider was asked to address this issue and it was identified that a number of GPs were identifying young people as ‘urgent’ when this was not always the case. The service has worked with a number of GPs to address this issue and has provided a number of additional assessment clinics so that the service is now currently achieving the time frames.

Once seen, a young person may be offered 3 brief interventions of

therapy or referred on (rather than back to the referring clinician) if their need cannot be met through a Tier 3 service. In many cases this can be sufficient to allow the young person to be discharged and supported to receive support via other services (both targeted and universal).

For those who require a more intensive or longer term intervention, a referral into on-going therapy takes place. As a result of the additional clinics there has been a 'bottle neck' in the referrals for on-going therapy and waiting times have been up to a maximum of 12 weeks. Work has been undertaken with the provider to deliver additional clinics to reduce the time frames and to look at a sustainable model to continue to achieve timely access.

In addition, 5BP have secured "Increased Access to Psychological Therapies (IAPT)" funding which will be utilised to completely transform the way on which service for children are delivered using goal orientated outcome measures with young people and will be moving to a self-referral model by December 2015.

4.6 **Services at A&E**

5BP provide a Clinical Assessment and Review Team (CART) service as part of the A&E department at St Helens & Knowsley Hospital (STHK). STHK contribute funding to the CART service specifically to provide an Out of Hours waking clinician which ensures that any child or young person who presents at A&E can be assessed in a timely manner. However sometimes admission is still required to address any attendant medical issues such as alcohol/substance misuse after effects.

At Warrington & Halton Hospital Foundation Trust (WHHFT) the CART service provides an on-call clinician during out of hours and this sometimes can lead to delays in a child or young person accessing a timely assessment. Again, admission is sometimes necessary due to attendant medical issues and so the number admitted purely for delayed access to assessment is difficult to identify as this information is not routinely recorded. In addition, sometimes there can be delays within A&E in calling for the relevant assessments. Discussions are on-going with the commissioner at Warrington CCG to identify the options around enhancing the WHHFT service to match the STHK service as currently this is an inequity in service for Halton children

4.7 **Hidden Harm Service**

The LA commission a service from Young Addaction and they have now developed an additional element of their service to support

children and young people who are at risk of hidden harm – namely their parents/carers have mental health or substance misuse issues which impact on their own wellbeing. This ‘pilot’ will be evaluated to see if a business case could be made to commission the service in 15/16.

5.0 OTHER/FINANCIAL IMPLICATIONS

Health promotion and prevention is a statutory responsibility that transferred to Local Authorities in April 2013 as part of the Health and Social Care Act. Part of this responsibility is to commission emotional health and wellbeing services for the local health economy. The services referenced support the Local Authority and its partners in meeting local and national policies with regards to supporting children, young people and their families.

6.0 IMPLICATIONS FOR THE COUNCIL’S PRIORITIES

6.1 Children & Young People in Halton

The issues and services outlined in this report provide dedicated services for children, young people and their families. Improving the emotional health and mental wellbeing of young people is a key objective of the Children’s Plan and the Health and Wellbeing Strategy.

6.2 Employment, Learning & Skills in Halton

None

6.3 A Healthy Halton

All of the points outlined in this report directly relate to this priority.

6.4 A Safer Halton

None

6.5 Halton’s Urban Renewal

None

7.0 RISK ANALYSIS

7.1 *None*

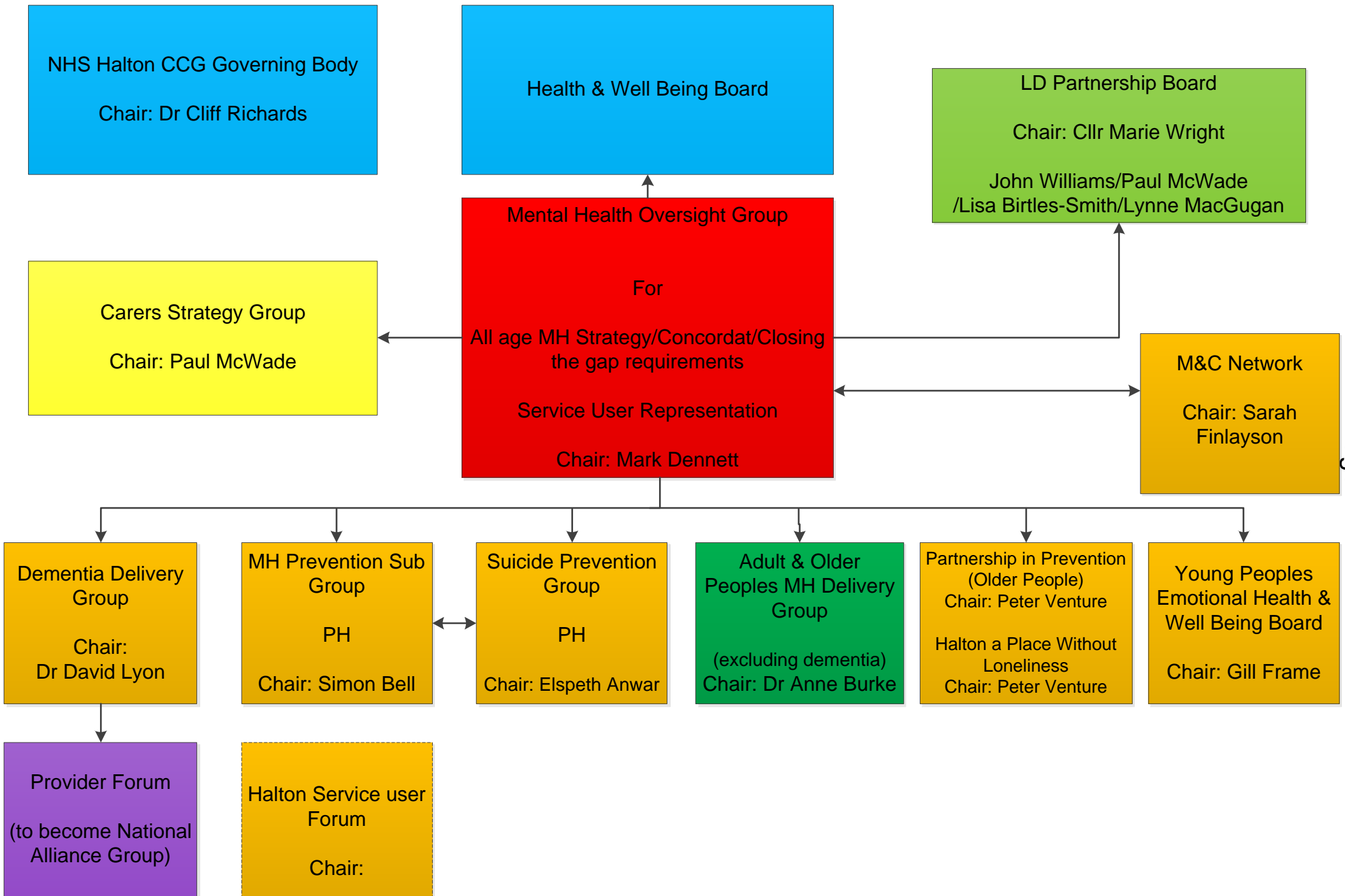
8.0 EQUALITY AND DIVERSITY ISSUES

8.1 *Services operate across Halton in a range of settings and adhere to Equality and Diversity practices of the commissioning organisations.*

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

Document	Place of Inspection	Contact Officer
Appendix A – MH	Enclosed	Simon Bell

Governance Structure Appendix B – Mental Health Delivery Plan (Children's)	Enclosed	Simon Bell
Appendix C – Tiers Guide	Enclosed	Simon Bell



MENTAL HEALTH DELIVERY PLAN (CYP)

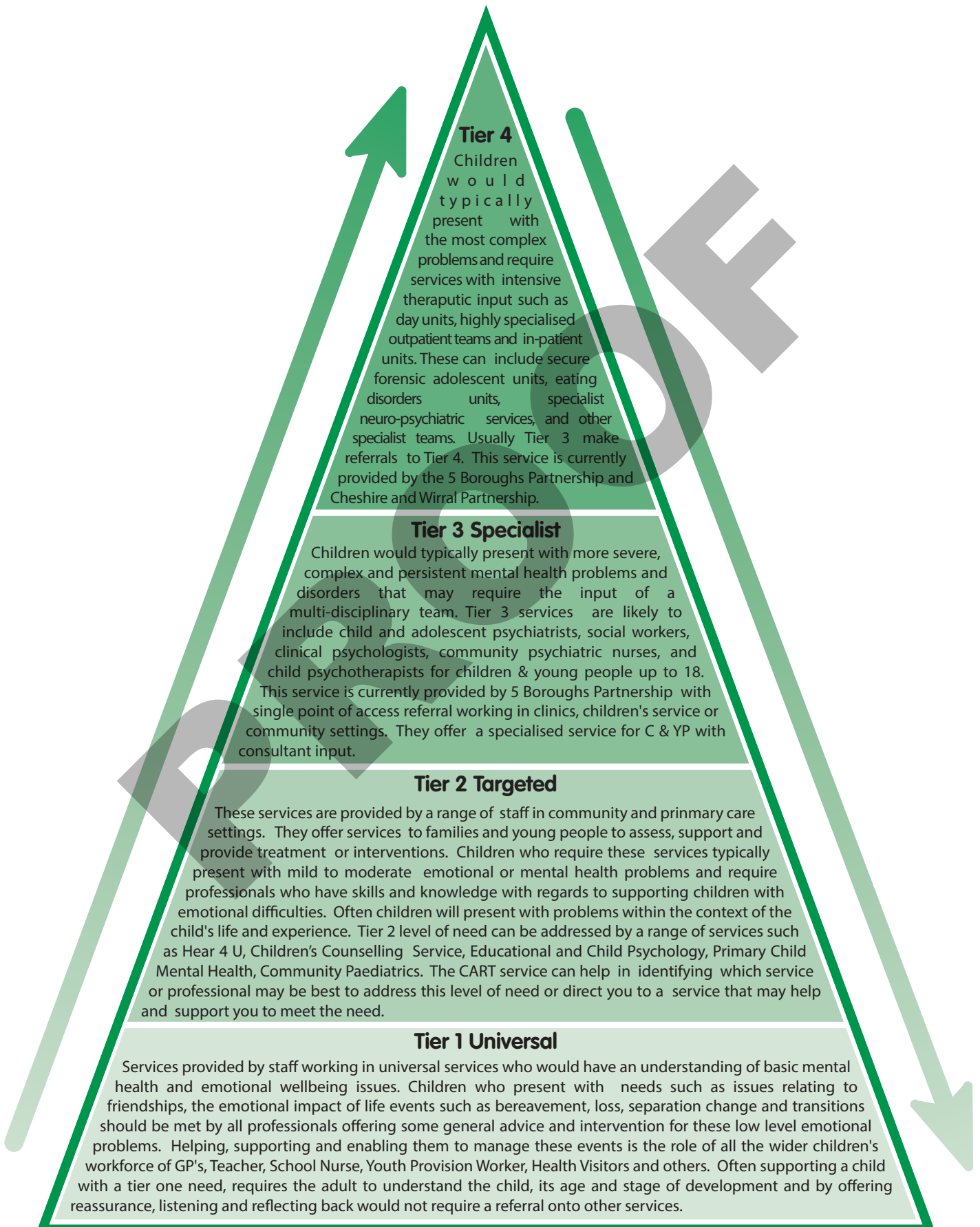
Work stream 1							
High Level Target Improve the mental health and wellbeing of Halton people through prevention and early detection				Target to measure success Increase of 1% in self-reported wellbeing (feeling worthwhile). Baseline (2012) 17.6%			
	Action	Source/Links to	Responsible group	Responsible lead	Also including	Timescales	Expected Outcomes
Children and young people	Provide resources and information packs to enable schools, colleges, youth hostels, YOT, Youth centres, voluntary organisations to promote good mental health alongside targeted support for those identified as at risk of mental health problems or suicide. The information should cover bullying, and cyber bullying. Develop clear protocols on how to respond ensuring clear referral routes into specialist support.	Mental Health and Wellbeing Strategy 2013/18; Suicide Prevention Strategy; Young Peoples' Plan; Closing the Gap Priority 17; New SEN Code of Practice.	Mental Health Promotion Group	Simon Bell	Julia Rosser/Simon Bell		Improved awareness of mental health issues, reduced myth and stigma. Enables professionals to support and signpost to the right services.
	Implement regular health checks for under 14s with a Learning Disability	Commissioning Intentions 2014/15,	LD Partnership Board	Lisa Birtles smith	Lynne MacGugan		Early detection of physical health problems

Work stream 2							
High level target Increased early detection of mental health problems leading to improved mental wellbeing for people with mental health problems and their families			Target to measure success Improved access to Psychological Therapies - 10.5% of people with depression or anxiety disorders will receive psychological therapies.				
	Action	Source/Links to	Responsible group	Responsible lead	Also including	Timescales	Expected Outcomes
Children & young people	Provide additional support for young carers to reduce social isolation and exclusion	Carers Strategy/review of carers centre	Young Carers Strategy Group	Janice Madison	John Bucknall		
	Developing clear protocols to improve the care and support offered to those who self-harm by changing the way frontline health services respond to self-harm.	Closing the Gap Priority 14; Suicide Prevention Strategy.	Young Peoples Emotional Health & WellBeing Board	Gill Frame	John Bucknall		Reduction in repeat attendances and hospital admission rates for self-harm
	Increase knowledge of health care and social care staff in relation to early identification of young people who may be experiencing emotional wellbeing/mental health problems	No health without Mental Health	Young Peoples Emotional Health & WellBeing Board	Gill Frame	Julia Rosser/Simon Bell		
Workstream 3							

High level target Improve outcomes for people with identified MH problems through high quality accessible services			Target to measure success 100% of commissioned services working towards compliance with NICE guidelines for Patient Experience of Mental Health				
	Action	Source/Links to	Responsible group	Responsible lead	Also including	Timescales	Expected Outcomes
Children & young people	Review school nurse provision and amend service spec to include social/emotional/mental health outcomes.	PH commissioning intentions; Closing the Gap Priority 17.	Young Peoples Emotional Health & WellBeing Board	Simon Bell	Gill Frame		Resources and information packs available to teachers and lecturers.
	Oversee and ensure Emergency Departments offer a referral for a psychosocial assessment as set out in the NICE guidelines by including this requirement in service specs/contracts.	No health without Mental Health	Young Peoples Emotional Health & WellBeing Board	Sheila McHale	Simon Postlethwaite	After pending procurements	
	Develop a clear pathway to provide support for children of parents with mental health conditions and/or substance misuse issues in order to reduce social exclusion and isolation	Closing the Gap Priorities	Young Carers Group	Janice Madison	John Bucknall		
	Improve access to psychological therapies for children and young people	Closing the Gap Priority 6	Young Peoples Emotional Health & WellBeing Board	Gill Frame	Tarnia Woods		
	Improve data collection systems across the health economy to develop a standardised dashboard.	Closing the Gap: Priority 11	Young Peoples Emotional Health & WellBeing Board	Julia Rosser	Simon Bell		
Workstream 4							

High level target Broaden the approach taken to tackle the wider social determinants and consequences of mental health problems			Target to measure success 100% of commissioned services taking up anti-stigma/mental health awareness training				
	Action	Source/Links to	Responsible group	Responsible lead	Also including	Timescales	Expected Outcomes
Children & Young People	Devise and deliver school based approaches to promote awareness among staff, pupils and parents and increase understanding of mental health issues. Re-enforce the message "mental health can affect anybody". Ensure young people know how to access support in times of need.	Suicide Prevention Strategy	Adults & Older Peoples Mental Health Delivery Group	Simon Bell	Simon Bell		Children and young people will be better aware of mental health issues and will feel more comfortable discussing how they feel.
Work stream 5							
High level target Optimise value for money by developing quality services which achieve positive outcomes for people within existing resources			Target to measure success Improved outcomes relative to spend - shift in the Spend and Outcomes Tool (SPOT) from lower spend worse outcomes to lower spend better outcomes				
	Action	Source/Links to	Responsible group	Responsible lead	Also including	Timescales	Expected Outcomes
Children & young people	Reducing waiting times for Tier 2 and Tier 3 services for Children and Young People with reduced waiting times for Tier 2 and 3	Commissioning Intentions 2014/15; Closing the Gap Priority 3 and 6.	Young Peoples Emotional Health & WellBeing Board	Gill Frame	Sheila McHale		

Practitioner Guide to CAMHS 'Tiers'



Tier 1 Universal

Service name	What does it do?	How to refer/contact the service
GP, teacher, school nurses, Health Visitors, Youth workers such as Catch 22 Universal Provision	Provide general advice and intervention for low level emotional problems. Meeting C&YP's needs requires the adult to understand the child, its age and stage of development and by offering reassurance, listening and reflecting back would not require a referral onto other services.	Direct contact by the parent/carer, child/young person

Tier 2 Targeted

Service name	What does it do?	How to refer/contact the service
Halton Children's Social Care – Contact and Referral Team (CART) includes IWST	Processes all telephone/e-mails/ letter referrals and information requests for children with a Halton. A qualified Social Worker will make a decision on the most appropriate service for a child in line with Halton Level of Need Framework. Contact and Referral Team Social Workers will also offer safeguarding guidance and advice, regarding the making of referrals.	0151 907 8305 (out of hours after 5pm and all weekend 0345 050 0148)
Primary CAMHS (PCAMHS)	Training & Consultation / Liaison to any professional who works with children and young people. Direct Work for children and young people who present with mild to moderate mental health difficulties such as anxiety or low mood. Where the difficulties have been present for less than 6 months and the mental health difficulty is not due to wider systemic problems. Healthy Weight: In conjunction with the Growth and Nutrition Service across Halton and St Helens. They offer a service to children and young people who have a mental health difficulty associated with being overweight or obese.	Referral by any professional to PCAMH The Bridges Learning Centre, Crow Wood Health Park, Crow Wood Lane. Widnes WA8 3LZ Tel 0151 495 5095 Fax 0151 257 9231
Attendance and Behaviour Service	This included the statutory education welfare service that becomes involved when children fail to attend school. This service also has community support workers who can help schools to implement and understand the behavioural presentations of children. Both elements of this service can be accessed. Advice can be provided about exclusion from school.	Referral via the child's school or open referral to the team on 0151 511 7146
Educational and Child Psychology Service	Help schools to assess, understand and address a Child's learning /behavioural and emotional needs.	Referral is made by the Child's school directly to the educational psychologist allocated to the school. Referral via http://www.thelifecloud.net/las/Halton/spaces/HaltonPages-Inc-lusiveLearningDivision-ProfessionalPage/
SEN (Special Educational Needs) Service	For children with additional needs that may require support to access education. This can include identifying an alternative education provision to meet that Child's individual needs. The additional needs included physical, emotional and psychological needs.	Referral via the child's school or parent referral via http://www.thelifecloud.net/las/Halton/spaces/HaltonPages-Inc-lusiveLearningDivision-ProfessionalPage/
Young Addaction	Offer one to one or group work support to children aged 10yrs to 19yrs. They offer a wide range of support for children who themselves may be using substances or when they have a parent, carer or sibling who are or have used substances. Or when there is a concern that the child may be vulnerable to substance misuse. They also provide support around reducing other risk taking behaviour e.g. sexual health/relationships.	Referral via GP, School, CART, or self-referral C-RMZ Kingsway Widnes WA8 7QE Tel: 0151 257 2520
Barnardos Hear 4 U	Is an emotional health service for children and young people in Halton. Hear4U gives children and young people a chance to talk to an independent, trained counsellor about anything that is on their mind or is causing difficulties.	Referral via GP or School or CART C-RMZ Kingsway Widnes WA8 7QE Tel: 0151 257 2520
Barnardos Go 4ward	Offers an emotional health service for children & young people in the care of Halton Borough Council. Go4ward also works alongside carers and other professionals as part of a supportive team response, tailored to the individual needs and circumstances of each child and young person and their carers.	Referral via GP or School or CART Go4ward C-RMZ Kingsway Widnes WA8 7QE Tel: 0151 257 2520

Tier 3 Specialist

These services are provided by 5 Boroughs Partnership: Single point of access and advice line for referrers 01925 579405 or visit 5boroughspartnership and search the site for **CAMHS Assessment and Response Team Referral form**

Tier 4

These services are provided by 5 Boroughs Partnership and referrals are only made from Tier 3

REPORT TO:	Children, Young People and Families, Policy and Performance Board
DATE:	5 th January 2015
REPORTING OFFICER:	Strategic Director Children & Enterprise
Portfolio:	Children, Young People & Families
SUBJECT:	Halton Participation Strategy Post March 2014, Young Person Strand
WARD(S)	Borough-wide

1.0 PURPOSE OF THE REPORT

1.1 To inform PPB of:

- Progress in support of the local authority's statutory duties in relation to Raising the Participation age.
- Progress in working alongside other Greater Merseyside Local Authorities to jointly commission services for economy of scale.

2.0 RECOMMENDATION: That PPB:

- **Note the implementation of the Halton Participation Strategy (Young Person Strand) to date**

3.0 SUPPORTING INFORMATION

3.1 In 2013 Local Authorities became legally responsible for promoting participation in education and training and for making arrangements to identify those not participating under the Raising of the Participation Age (RPA) legislation.

3.2 This means that all young people are given the opportunity, provision and support they need to learn and participate after age 16. Remaining in learning for longer aims to;

- Help develop the skills needed for adult life
- raise aspirations and expectations
- increase income earning potential
- encourage positive attitudes towards lifelong learning

3.3 On the 27th June 2013 the Information, Advice and Guidance paper that was presented to the Executive Board of the Council outlined the end of the Information Advice and Guidance contract with Greater Merseyside Connexions Partnership (GMCP) from April 2014 and the intention to revise the approach to delivering services that encourage, enable and assist young people to participate in education and training to meet the Local Authority's statutory duties in relation to Raising the Participation Age.

- 3.4 To meet the Local Authorities statutory duties the 14-19 Team are implementing a Participation Strategy, Young Person Strand, to sit alongside the Halton Borough Council 14-19 Commissioning Statement. (ANNEX 1).
The delivery of the Participation Strategy began in April 2014 to follow on from the end of the Information, Advice and Guidance contract with GMCP and to meet our new statutory duties. The Participation Strategy aims to progress young people to participate in education or training and comprises several elements;

3.5 **Young People Tracking Service**

- 3.5.1 Two data tracking officers were recruited to the tracking service and took up their post on 19th May 2014. It was intended that the transfer of data from the previous supplier would take place by the end of March 2014, however a considerable amount of negotiation had to take place with the previous supplier before an appropriate data transfer process was agreed and was finally completed mid-May 2014.
- 3.5.2 The service provides intelligence to front-line staff and commissioned services in identifying young people who are not participating and ascertaining client activities through data processing. The Service is responsible for meeting statutory duties in reporting information to the Department for Education (DfE) on a monthly basis.
- 3.5.3 Economies of scale have been achieved through purchasing Raising Participation Age monitoring and reporting software with Local Authorities across the Liverpool City Region. The Council's Executive Board approved Halton acting as the lead authority for this.
- 3.5.4 The Service has successfully submitted statutory returns to the DfE every month since May 2014 on behalf of Liverpool City Region authorities.

3.6 **Young People Case Workers**

- 3.6.1 Four Case Workers have taken up posts between June 2014 and November 2014. The fifth Case Worker role is currently a vacancy.
- 3.6.2 Case Workers use the information provided by the Young People Tracking Service by reviewing the data about individual young people and making a decision about the intervention to put in place to support them to participate.
- 3.6.3 The Participation Strategy presents Young People Case Workers as Halton Borough Council staff instead of commissioning the service externally and this has allowed the Case Workers to develop close working relationships with other services within the Council and share internal communications. Case workers are also independent of any particular delivery service and therefore neutral in the decisions they make to refer young people to provision or intervention.
- 3.6.4 Having the staff as integral to the Children and Enterprise Directorate allows for savings to be made because of the efficiency achieved from direct line management and direct communication with other services within the directorate.

3.7 Commissioned Information, Advice & Guidance (IAG) Services

The Careers information, advice and guidance service is a resource available to work with young people. The service offers appropriately qualified professionals giving face to face and via telephone discussions and are available Monday to Friday during office hours at community bases in Widnes and Runcorn.

3.8 Implementation to Date

3.9 As at October 2014, the proportion of 16-18 year olds recorded with “Not Known” activities is relatively high at 16.9%, which is artificially suppressing the proportion of young people recorded as NEET, which is 4.6%.

3.10 As indicated in 7.1.2, an identified risk of implementing the new strategy was the temporary rise in the reported Not Known figures whilst young people were tracked into learning destinations.

3.11 As planned, Halton Borough Council Canvassers have been commissioned to identify the Not Known cohort during October to December. Early figures received during the first two weeks of the exercise are positive.

3.12 HBC Canvassing update as per 19/11/2014;

Destination	No. of 16-18 yr olds tracked
Employment	86
University	75
College	69
Not known	40
Not working (NEET)	37
No response	14
Training	8
Apprenticeship	3
Total	332

3.13 Young People Case workers are working with young people identified as NEET ensuring they are fully supported by services to enable them to participate in education, employment or training.

3.14 The NEET Vulnerable Young People Case Conferencing Group met regularly during 2014 to discuss year 11 school leavers who were identified at risk of not making a successful transition to post-16 education or training. The group has been successful in ensuring 81% (76 of the 96 referrals made) of young people referred had a positive post-16 destination compared to 76% (35 of the 47 referrals made) in 2013. The number of referrals direct from school has increased by 49% from 2013 to 2014.

3.15 Special Educational Needs and Disabilities (SEND) reform will change the statutory basis for support to Children and Young People from 0 up to the age of 25 and stronger focus on preparing for adulthood. The Halton RPA strategy will support the SEND reforms and the Development of Employment Pathways project which aims to engage with key stakeholders beyond Children's Services and the Communities Directorate and obtain employer/employment input

4. **POLICY IMPLICATIONS**

4.1 Council Corporate plan and Children and Young People's plan have key priorities to raise aspirations of young people. The Participation Strategy aims to ensure young people have the right support information available to them to participate in education or employment with training.

5.0 **OTHER IMPLICATIONS**

5.1 There is the potential that in the medium/long term the in-house management of the strategy, including data and resources will allow better informed commissioning of other youth services within the authority.

5.2 Working in partnership with other authorities will help to reduce the cost of procuring and delivering elements of the services.

6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

6.1 **Children & Young People in Halton**

Supports key priorities to ensure that Children and Young people do well wherever they live and provides opportunities for young people to access support and information to inform their future participation choices.

6.2 **Employment, Learning & Skills in Halton**

Ensure timely reporting arrangements are in place linked to Halton's key priorities to:

- Reduce the number of young people Not in Education, Employment and Training (NEET)

6.3 **A Healthy Halton**

Will create opportunities to further reduce NEET, young people in NEET are at a higher risk of ill health.

6.4 **A Safer Halton**

Young people who are NEET are more likely to be involved in criminal activity.

6.5 **Halton's Urban Renewal**

With the significant investment in Urban Renewal project in Halton partnerships are ensuring that employment, learning and skills opportunities are written into key

performance indicators within all new development contracts. Linking through the Employment, Learning and Skills Strategic Partnership opportunities for pathways from education, including Alternative Provision, into employment opportunities can be identified in addition to opportunities for employer mentoring.

7.0 **RISK ANALYSIS**

7.1 The following risks have been identified:

7.1.1 As some of the interventions within the Participation Strategy are new ways of working with NEET young people their success is as yet unknown and will be monitored closely.

7.1.2 The new services may take time to embed, there may be a temporary rise in the reporting of NEET and Not Known young people while new processes are embedded in relation to the Data Tracking Service's ability to transfer data from the current provider and gather and record new data.

8.0 **EQUALITY AND DIVERSITY ISSUES**

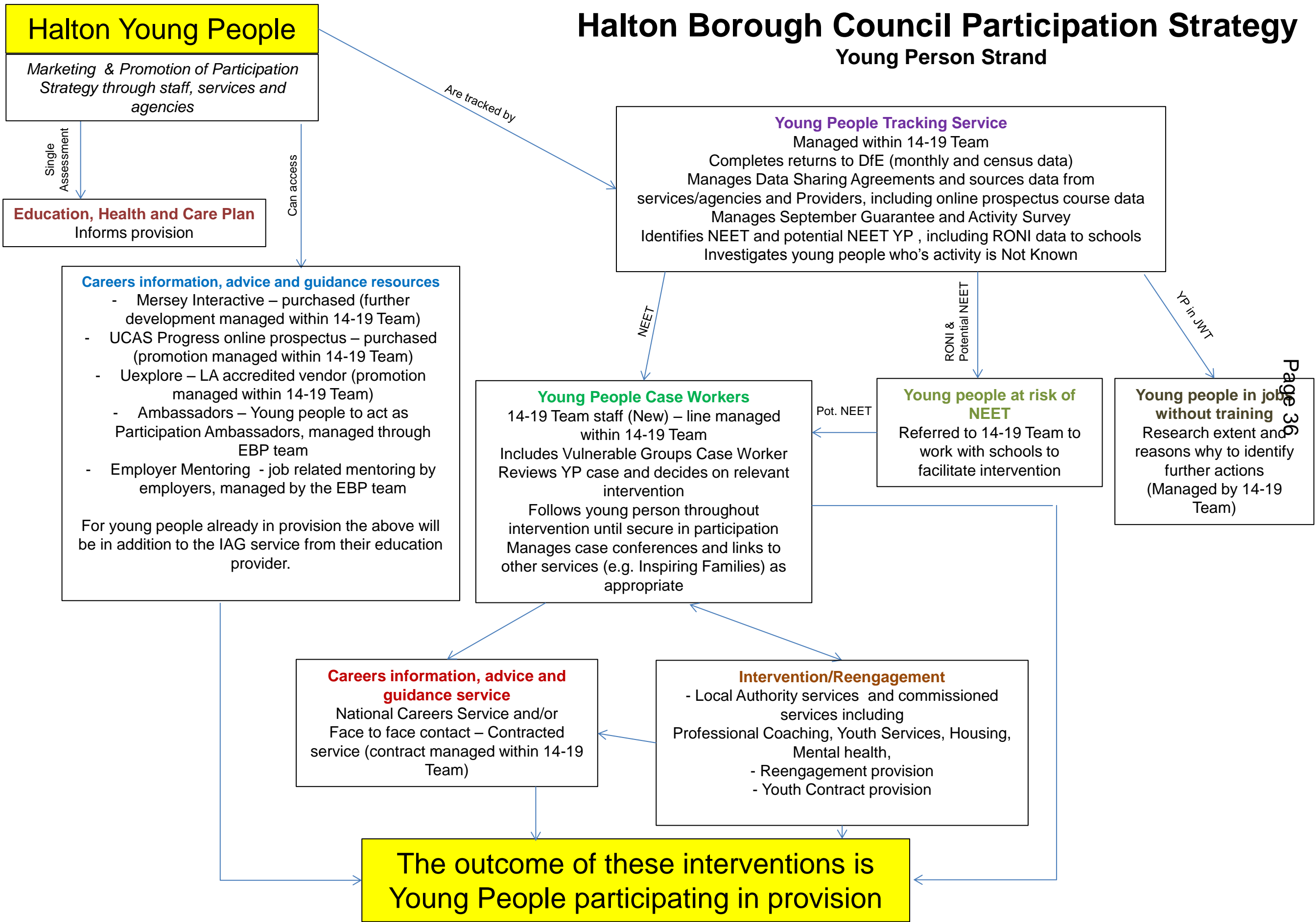
8.1 Halton Borough Council has a statutory duty to secure that it makes available to young people aged 13-19 and to those aged 20-24 with a Learning Difficulty Assessment support that will encourage, enable or assist them to participate in education or training. This duty is delivered within the Halton Participation Strategy.

9.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

None under the meaning of the Act.

Halton Borough Council Participation Strategy

Young Person Strand



REPORT TO: Children and Families Policy and Performance Board

DATE: 5 January 2015

REPORTING OFFICER: Strategic Director Children and Enterprise

PORTFOLIO: Children, Young People and Families

SUBJECT: Closing the attainment gap and child poverty

WARD(S) Borough-wide

1.0 PURPOSE OF THE REPORT

1.1 To provide an overview of the performance of schools based in the Income Deprivation Affecting Children Index (IDACI) and the impact schools are having on improving educational outcomes for disadvantaged pupils.

1.2 To provide an analysis of the 2014 Key Stage 2 results and evaluate the impact in closing the achievement gaps between pupils in receipt of Free School Meals and their peers based on FSM Ever 6 measure.

2.0 RECOMMENDATION: That:

(i) Members take note of the report and advise on any further actions required to close the attainment gaps in schools.

3.0 SUPPORTING INFORMATION

3.1 The Pupil Premium was introduced in April 2011. The Pupil Premium is specific, additional funding provided to support the education of pupils known to be eligible for free school meals (FSM), pupils who have been eligible for FSM at any point in the last six years (known as the “Ever6” free school meal measure), children who have been looked after continuously for a period of six months and children whose parents are currently serving in the armed forces.

3.2 The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

3.3 In 2014 - 2015 financial year the allocations for the Pupil Premium Grant are as follows:

Disadvantaged Pupils in Year Group R to 6 recorded as Ever 6 FSM	£1300
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Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children	£1,900
Children adopted from care under the Adoption and Children Act 2002 ¹ and care leavers under a Special Guardianship or Residence Order	£1,900
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300

3.4 The attainment and progress gaps at Key Stage 2 in 2014

Table 1 Halton against National

2014 Free School Meals (FSM) and non-Free Schools Meals Gaps based on FSM Ever 6:

Measure		Attainment					Progress		
England		MRW	M	R	W	SPG	M	R	W
	FSM	89	93	91	93	90	86	88	90
	Non FSM	95	97	96	97	96	91	91	94
	Gap	-6	-4	-5	-4	-6	-5	-4	-4
Halton	FSM	92	95	93	95	93	87	87	92
	Non FSM	96	97	96	97	96	92	93	94
	Gap	-4	-2	-3	-2	-3	-5	-6	-2

The above figures mask significant variations across schools in the Borough. Analysis of school level data indicates that in some schools, pupils on Free School Meals are outperforming their peers who are not on Free School Meals. Caution must be exercised in interpreting pupils' performance where small cohorts are involved. In some schools the gaps are wide but the overall performance of the school may be above both Halton and National averages.

A further breakdown of performance at school level shows the following range in attainment gaps for the combined measure of Mathematics, Reading and Writing (MRW). Although Halton's gap is narrower than the national gap for this indicator, the school gaps range from +36 to -92. This is illustrated further in the table below:

Table 2 - The Range of Attainment Gaps for Mathematics, Reading and Writing (MRW) across Key Stage 2

Gap Range	Number of schools within this range
-1 to -6	10
-7 to -12	4
-13 to -17	5
-18 to -22	4
-23 to -27	2
-28 or wider	9

0 to +5	4
+6 to +10	4
+11 to +16	3
+17 to +21	0
+22 to +26	0
27+	4
Total number of schools KS2	49

Income Deprivation Affecting Children Index (IDACI) and attainment gap analysis by school location (See maps in Annex 1 and 2)

In the most deprived areas (colour coded red in Annex 1 and 2), there are 4 schools across the Borough where pupils on Free Schools are out-performing their peers. In the next most deprived areas (colour coded pink) there are 5 schools where FSM non FSM gap is greater than zero. Nine schools in the most deprived areas where pupils on Free School Meals are performing better than their non-Free School Meals peers. There are three schools with an attainment gap of zero.

There are 25 schools out 49 in Key Stage 2 that are located in the two most deprived areas across the Borough. This represents 55.5% of Key Stage 2 schools.

An analysis of those schools that are located in the least deprived areas, those areas colour coded dark green and green, shows wide variations in the attainment of pupils on Free School Meals. The gaps range from zero to -92. As cited earlier, the size and the composition of the cohorts should be taken into account before drawing conclusions based on headline figures alone. For example the school with the -92 gap had 14 pupils in its cohort of which 2 pupils were on FSM. The two pupils on FSM did not achieve Level 4 or above combined for Mathematics, Reading and Writing which is 0% and the other 12 pupils (92%) achieved Level 4 or above. The analysis shows that in some schools where FSM pupils are in the minority, these pupils are not achieving as well they should.

Summary

Schools in the most deprived areas (colour coded red and pink) tend to have more pupils on FSM in their cohorts but of the 25 schools in this group, 9 have attainment gaps of zero or above, this represents 36% of schools in this group.

Out the 14 schools in the least deprived areas, colour coded dark green and green, 4 schools have attainment gaps of zero or above. This represents 28.5% of schools in this group.

There are a further 11 schools located in the middle band in terms of deprivation (colour coded light green). 3 schools in this band have attainment gaps of zero or above. This represents 27.2% of schools in this group.

Schools in the most deprived areas appear to be more successful in narrowing the gaps attainment for pupils on FSM. The cohort composition and size also needs to be taken into account.

4.0 **POLICY IMPLICATIONS**

N/A

5.0 **OTHER/FINANCIAL IMPLICATIONS**

N/A

6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

6.1 **Children & Young People in Halton**

Closing the attainment gap supports one of Halton's Children's Trust priorities; (*Working together to focus services towards the needs of our most vulnerable children, young people and families to 'close the gap' by improving health, education, social and cultural outcomes*) and the work being undertaken to support schools will improve the attainment and progress of pupils from disadvantaged backgrounds. As a result more young people will have increased opportunities of going into higher and further education

6.2 **Employment, Learning & Skills in Halton**

Young people in receipt of the Pupil Premium will achieve as well as their peers and will have greater opportunities of engaging in education, employment and training.

6.3 **A Healthy Halton**

N/A

6.4 **A Safer Halton**

N/A

6.5 **Halton's Urban Renewal**

N/A

7.0 **RISK ANALYSIS**

7.1 Failure to close the attainment gap will lead to the under- achievement of our most vulnerable children and young people, and give the Ofsted's sharp focus in this area, it is unlikely that schools will be judged outstanding if their in-school gaps are wide or widening.

7.2 Failure to improve the attainment and progress of pupils in receipt of the Pupil Premium particularly for pupils with Special Educational Needs, Children in Need and Children in Care will have an adverse effect on Halton's examination results at the end of Key Stages 2 and 4. In addition, the proportion of schools judged as good or better is likely to reduce. This in turn might trigger an inspection of local authority school improvement services.

8.0 **EQUALITY AND DIVERSITY ISSUES**

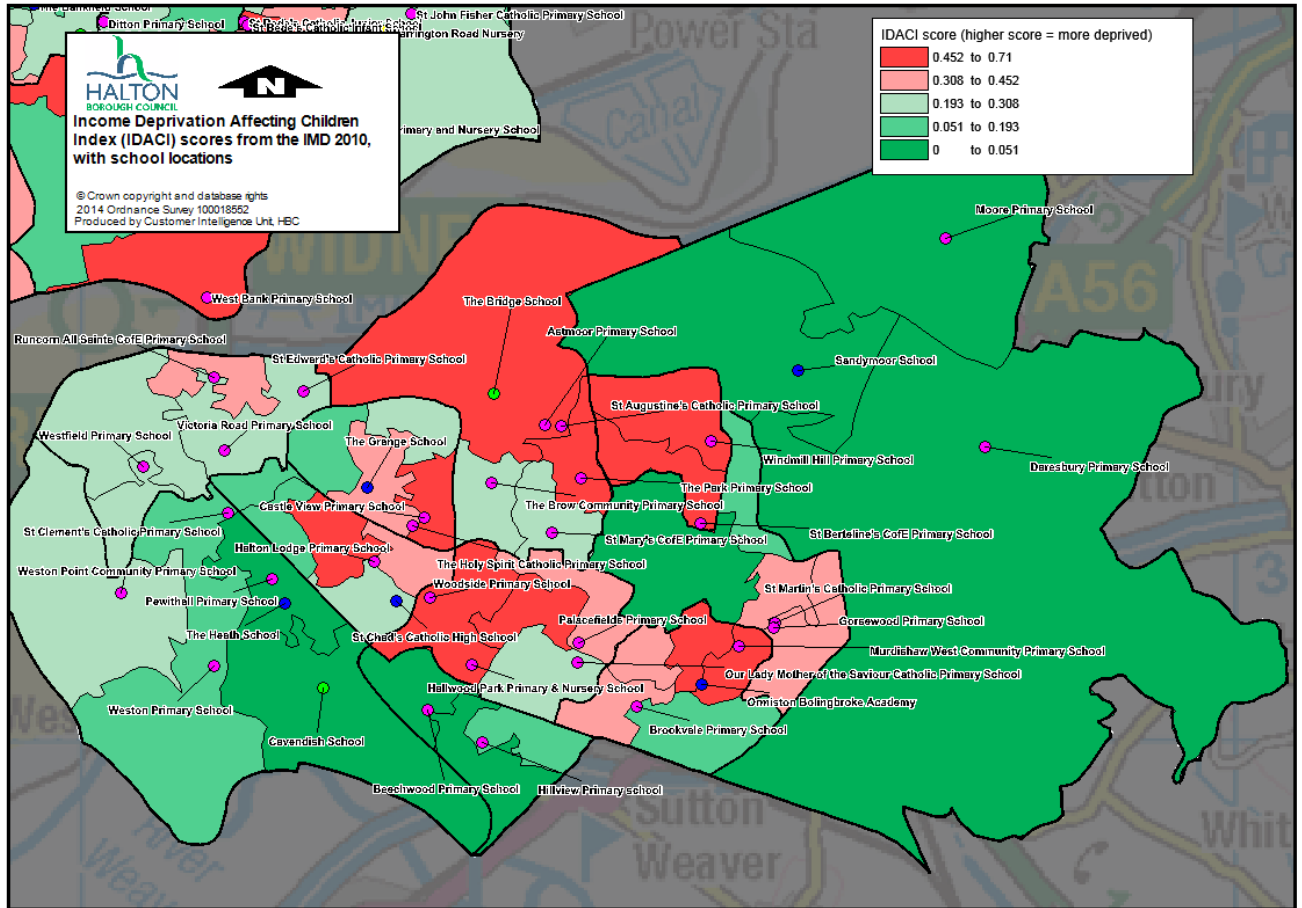
8.1 Closing the attainment gap between vulnerable and their peers makes a significant contribution to removing inequalities between different groups of vulnerable pupils especially Children in Need and Children in Care. The additional funds should improve children and young people’s life chances.

12.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

Document	Place of Inspection	Contact Officer
The use of the Pupil Premium - PPB report Sept 2014	Rutland House	Steve Nyakatawa
The Pupil Premium: an update published by Ofsted July 2014		

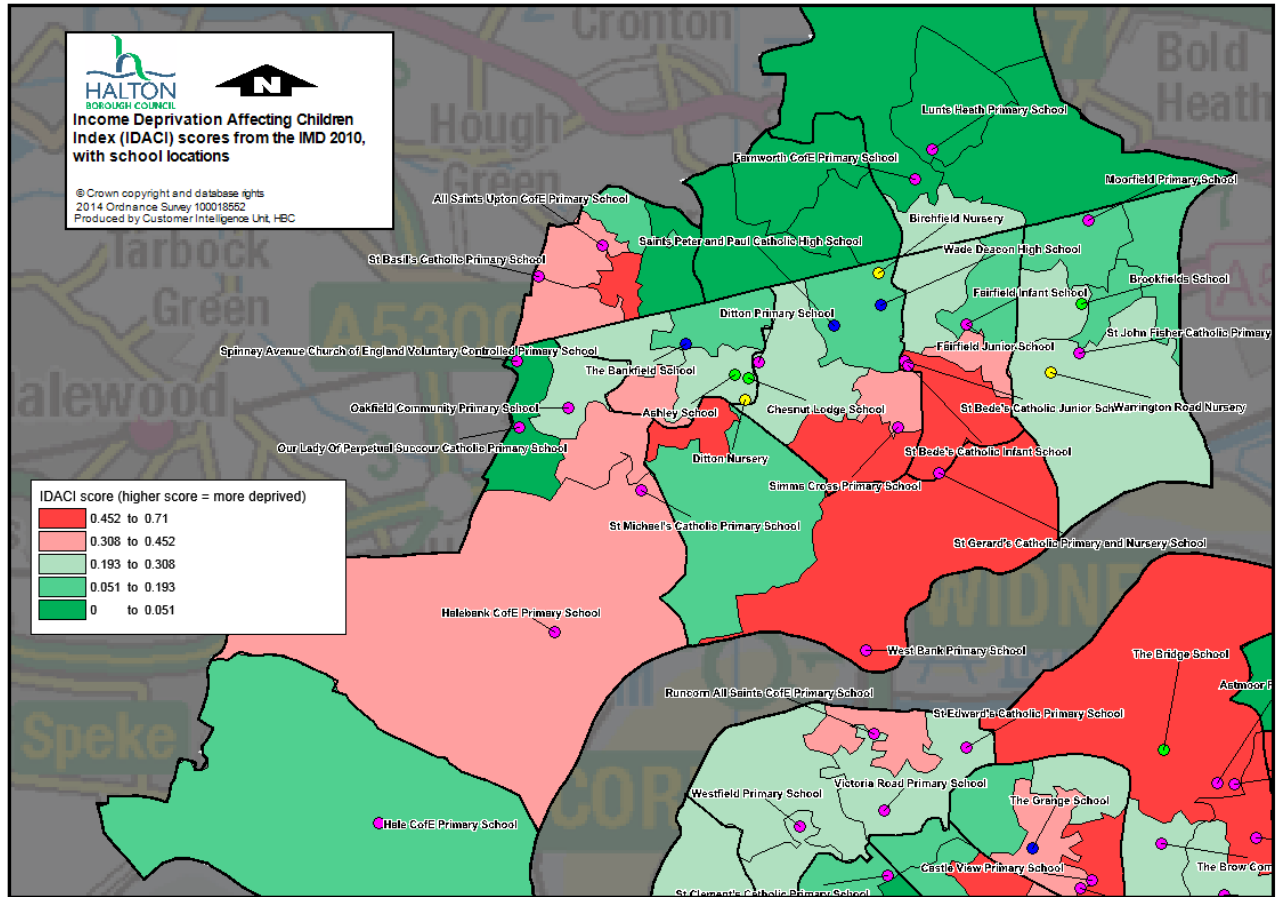
Annex 1

Income Deprivation Affecting Children Index (IDACI) - RUNCORN



Annex 2

Income Deprivation Affecting Children Index (IDACI) – WIDNES



ANNEX 3

Code	RUNCORN MRW			
	Most deprived areas			
	School/cohort size		GAP	Ofsted Grade
RED	Hallwood Park	10	+78	Outstanding
	Woodside	22	-20	Good
	Halton Lodge	28	+3	Good
	Holy Spirit	15	0	Good
	Castle View	11	0	Outstanding
	Bridgewater Park Academy	12	-45	No Ofsted history
	Windmill Hill	15	-25	Outstanding
	St Augustine's	9	-29	Requires Improvement
	Astmoor	15	-20	Good
	Murdishaw West	25	+15	Requires Improvement
	St Bertelines	28	-9	Outstanding
	PINK	The Grange	55	-14
Gorsewood		22	+34	Good
St Martin's		26	+14	Good
Brookvale		31	+9	Outstanding
Palacefields (Academy)		31	-11	Good
Runcorn All Saints		13	+4	Requires Improvement

ANNEX 4

Code	WIDNES MRW			
	Most deprived areas			
	School/cohort size		GAP	Ofsted Grade
RED	St Bede's	64	-4	Outstanding
	St Gerard's	26	-5	Good
	West Bank	18	-30	Good
	Simms Cross	28	+10	Good
PINK	Halebank CE	5	0	Good
	St Michael's Catholic	27	-4	Good
	St Basil's	47	-10	Good
	All Saints Upton	19	+2	Requires Improvement

ANNEX 5

Code	RUNCORN MRW		
	School/cohort size	GAP	Ofsted Grade
LIGHT	Weston Point 18	0	Outstanding
GREEN	Westfield Primary 16	+37	Good
	Victoria Road 16	-8	Good
	St Edward's 12	-46	Good
	The Brow CE Primary 22	-15	Good
	St Mary's CE Primary 35	-19	Good
	OLMOS 30	-6	Good
	WIDNES MRW		
LIGHT	St John Fisher 28	-36	Good
	Oakfield Primary 35	+6	Requires Improvement
	Ditton Primary 32	-3	Good

ANNEX 6

	MRW Gaps		
Code	Least deprived areas		
	RUNCORN		
	School/cohort size	GAP	Ofsted Grade
DARK			
GREEN	Moore Primary 24	-53	Good
	Daresbury 14	-92	Outstanding
	Beechwood 12	+36	Outstanding
	Weston Primary 13	-15	Good
	Pewithall 30	0	Outstanding
	St Clement's 25	-41	Requires Improvement
	Hillview 29	-91	Good
	WIDNES		
DARK	OLOPS 31	-60	Good
GREEN	Spinney Avenue 28	-15	Good
	Farnworth 59	-19	Good
	Lunts Heath 48	-15	Outstanding
	Moorfields Primary 37	+7	Good
	Fairfield Primary 76	-4	Good
	Hale CE Primary 10	+12	Good

REPORT TO:	Children, Young People and Families Policy and Performance Board
DATE:	5 January 2015
REPORTING OFFICER:	Strategic Director Children & Enterprise
SUBJECT:	Performance Management Reports for Quarter 2 of 2014/15
WARDS:	Boroughwide

1.0 PURPOSE OF REPORT

- 1.1 To consider, and raise any questions or points of clarification, in respect of performance management for the second quarter period to 30th September 2014.
- 1.2 Key priorities for development or improvement in 2014-17 were agreed by Members and included in Directorate Plans, for the various functional areas reporting to the Board as detailed below:
 - Children and Families Services
 - Learning and Achievement
 - Children's Organisation and Provision

The report details progress against service objectives and milestones and performance targets and provides information relating to key developments and emerging issues that have arisen during the period.

In addition Appendix 1 of the report contains a progress update concerning the implementation of all Directorate high-risk mitigation measures that are relevant to the remit of this Board.

2.0 RECOMMENDED: That the Policy and Performance Board

- 1) Receive the second quarter performance management reports;**
- 2) Consider the progress and performance information and raise any questions or points for clarification; and**
- 3) Highlight any areas of interest and/or concern where further information is to be reported at a future meeting of the Board.**

3.0 SUPPORTING INFORMATION

- 3.1 Departmental objectives provide a clear statement on what services are planning to achieve and to show how they contribute to the Council's strategic priorities. Such information is central to the Council's performance management arrangements and the Policy and

Performance Board has a key role in monitoring performance and strengthening accountability.

4.0 POLICY IMPLICATIONS

4.1 There are no policy implications associated with this report.

5.0 OTHER IMPLICATIONS

5.1 There are no other implications associated with this report.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Departmental service objectives and performance measures, both local and national are linked to the delivery of the Council's priorities. The introduction of a Thematic Priority Based Report and the identification of business critical objectives/ milestones and performance indicators will further support organisational improvement.

6.2 Although some objectives link specifically to one priority area, the nature of the cross - cutting activities being reported, means that to a greater or lesser extent a contribution is made to one or more of the Council priorities.

7.0 RISK ANALYSIS

7.1 Not applicable.

8.0 EQUALITY AND DIVERSITY ISSUES

8.1 Not applicable.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTIONS 100D OF THE LOCAL GOVERNMENT ACT 1972

Not applicable.

Priority Based Report

Priority: Children and Young People

Reporting Period: Quarter 2, Period 01 July 2014 – 30 September 2014

1.0 Introduction

- 1.1** This report provides an overview of issues and progress within the Directorate that have occurred during the period of the report. The way in which traffic light symbols have been used to reflect progress to date is explained within the Appendix (section 8).
- 1.2** Please note initials have been provided to indicate which Operational Director is responsible for the commentary to aid Members, as requested by the Children and Young People Policy and Performance Board. A key is provided at the end of the report in Appendix (section 8).

2.0 Key Developments

2.1 Children's Social Care Restructure (TC)

The restructure was implemented in September, and the department is in the process of recruiting permanent staff. In the interim, agency workers are covering vacant posts. The principle behind in the reform has already been put into practice and this includes the introduction of practice leads in the service, whose primary responsibilities include supervising a small cohort of 5 social workers, and allocating and authorising work, also additional social work posts have been introduced. All child care cases will be managed either in a Children in Need service or in a Children in Care Service. In the short term, to prevent too many changes for children and families and to allow some work to conclude, there will be cases that are managed by previous workers irrespective of their teams. The Children in Care Service is almost fully staffed with the exception of a Practice Lead and a Community Support Worker. The restructure will enable a learning culture within children's services to strengthen and will give staff more support, with an emphasis on staff development, this will ultimately lead to a skilled workforce that provides a high quality service to children and their families.

2.2 Early Intervention Teams (TC)

Three Locality Early Intervention teams were established in September 2014. The Inspiring Families work and approach is now embedded in the teams. The next phase is now underway, working with partner agencies to identify further staff to join the teams to support our multi-agency, team around the family approach to early intervention. The Contact And Referrals Team (CART) has been enhanced with the addition of 2 CAF support workers and a police resource and is now the one front door for both early intervention and children's social care.

2.3 Implementation of the Alternative Provision strategy (AMc)

The Alternative Provision (AP) strategy is being implemented with Halton's schools. An AP group of senior leaders will review the AP cohorts, identify those not meeting expectations (rates of progress and attendance) and agree interventions. This group will also monitor any Children in Care (CIC) in AP as a priority, safeguarding and Health and Safety. The process will flag poor performing providers to schools. A database will be held centrally in the LA of all young people attending AP and a directory of quality assured AP will be produced for schools.

2.4 Partnership With Schools Support for Troubled Families (AMc)

A selection of schools both primary and secondary have been approached to pilot a school family support project. The project will be a part of the early intervention model with named early intervention workers linking with schools to offer support to identify families that required additional support. This will provide support with the Common Assessment Framework (CAF) process and ensure quick and easy access into early intervention services.

2.5 The Children and Families Bill (SN)

The Bill received Royal Assent on the 13th March 2013 and key aspects will come into force from September 2014. The new Children and Families Act will mean changes to the law to give greater protection to vulnerable children, better support for children whose parents are separating, a new system to help children with special educational needs and disabilities, and help for parents to balance.

2.6 Revised Ofsted Framework (SN)

A revised Ofsted framework came into effect on the 1st September 2014. This has been forwarded to all schools and shared with headteachers. This framework includes a new separate judgement for Early Years and Sixth Form provision which may have an influence on the overall effectiveness grading based on the quality of the Early Years or Sixth Form provision.

2.7 2014 Secondary National Curriculum (SN)

The new secondary Curriculum came into place in September 2014 alongside the primary curriculum. There is no statutory document to say 'how' to teach the new national curriculum; rather the programmes of study in the curriculum set out the 'what', with a high level of core knowledge and content understanding. As a result it allows greater freedom; how it is implemented will be down to individual schools. The Programmes of Study are generally shorter, setting out the core content, especially in foundation subjects. They are fuller for key stage 3 Maths and English; this is because of the wider specified subject content that is considered to be especially important.

The National Curriculum defines the minimum that schools must teach – there is an expectation that each school will establish its own 'school curriculum' which includes the statutory requirements and more. This means that schools can still cover topics that are of particular interest to the children even though they are no longer in the national curriculum. All state funded schools must deliver a curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils at the school, and prepare pupils at school for the opportunities, responsibilities and experiences of later life.

Link to the New National Curriculum:

<https://www.gov.uk/government/collections/national-curriculum>

Link to national curriculum resources to support implementation:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/358070/NC_assessment_qualifications_factsheet_Sept_update.pdf

2.8 Pupil Premium Plus for Children in Care (SN)

The new practice guidance detailing the format for schools to access the Pupil Premium Plus for Children in Care has now been issued and schools have been briefed. The model adopted in Halton is an individual child needs led model to ensure that each child in care has access to the level of additional funding according to their identified needs. In accordance with the grant conditions set out by the DfE, this fund will be managed by the Virtual School Head and

be used to close the attainment gap between children in care and their peers. Schools can request the funding via a high quality and effective Personal Education Plan and the impact of the funding will be reviewed on a termly basis.

3.0 Emerging Issues

3.1 Youth Provision Contract End (AMc)

Halton Early Intervention and Targeted Outreach Youth Provision contract ends in March 2015 and there is a need to ensure any future provision continues to target young people involved in risk taking behaviour.

3.2 Proportion of 16-18 year olds identified as Not Known (AMc)

Since April 2014 the Local Authority has been responsible for the tracking of young people aged 16-18 resident within Halton. This information is reported to DfE on a monthly basis. Whilst a high proportion of 16-18 year olds are identified as 'Not Known', it is not unusual at this point during the academic year. The arrangements to identify the activities of these young people are different than in previous years. It may therefore initially it may take longer to establish client destinations.

4.0 Risk Control Measures

4.1 Risk control forms an integral part of the Council's Business Planning and performance monitoring arrangements. During the development of the 2013/14 Business Plan, the service was required to undertake a risk assessment of all key service objectives with high risks included in the Directorate Risk Register.

4.2 As a result, monitoring of all relevant 'high' risks was undertaken during the reporting period with no issues to report.

5.0 Progress against high priority equality actions

5.1 The local authority must have evidence that it reviews its services and policies to show that they comply with the Public Sector Equality Duty (PSED) which came into force in April 2011. The PSED also requires us to publish this information as it is available.

5.2 As a result of undertaking Equality Impact Assessments no high priority actions were identified for the Directorate during the reporting period.

6.0 Performance Overview

6.1 The following information provides a synopsis of progress for both milestones and performance indicators across the key business areas that have been identified by each Directorate.

Priority: INTEGRATED COMMISSIONING OF SERVICES TO MEET THE NEEDS OF CHILDREN, YOUNG PEOPLE AND FAMILIES IN HALTON

Key Milestones and Measures














CYP07 Hospital Admissions for Substance Misuse & Alcohol				CYP15 Teenage conceptions rolling quarterly rate				SH04 Incidents of Missing from Home or Care			
Current progress	Target	Quarterly progress	Direction of Travel	Current progress	Target	Quarterly progress	Direction of Travel	Current progress	Target	Quarterly progress	Direction of Travel
17.26	26.2			43.9	56.3			78 / 56 Home / 111/14 CIC	N/A	N/A	N/A

Supporting commentary

SCS CYP07 Hospital Admissions - Current data available during 2011/12 to 2013/14 shows a rate per 10,000 of 17.26, which equates to an yearly average of 27 admissions, compared to an average of 24 during 2010/11 to 2012/13.

SCS CYP15 Under 18 conception rate - In Q2 2013 the rolling rate was 43.9 compared to 44.0 in Q2 in 2012 showing a slight reduction and remaining below the target.

SCS SH04 Missing From Home – 56 young people went missing from home for a total of 78 incidents. 3 young people went missing on more than one occasion. 14 young people went missing from care for a total of 111 incidents.

Ref	Milestones	Quarterly progress
LAS1	Evaluate the outcomes of school inspections through the School Development Panel, and summarised within the Ofsted summary reports, to ensure that learning resulting from the inspection process is effectively shared with schools	
LAS1	Undertake categorisation process for all schools and identify actions, including levels of support and intervention, required to improve inspection outcomes by October 2014	
LAS1	Review the performance of all schools and Early Years settings with a specific focus on those currently graded as satisfactory/ requiring improvement by October 2014.	
LAS2	Conduct the annual analysis of school performance data for all primary, secondary and special schools during September – December 2014 (with further reviews undertaken at key points in the performance data release cycle).	
LAS2	Ensure appropriate deployment of School Improvement support for identified schools and settings, including school to school support as appropriate.	
COPS1	Complete the Childcare Sufficiency Assessment (CSA) which provides a comprehensive review of Early Years provision in Halton by April 2014, and implement the action plan to ensure sufficient provision in all areas and age groups.	
COPS1	Review and improve the quality of childcare provision, in particular child minders through targeted training and support by August 2014.	
COPS1	Ensure that priorities in capital spend are in line with the Government Guidance and agreed by all representative bodies	
COPS2	Evaluate and monitor the sustainability on current school provision following the transfer of maintained schools to academies and the introduction of Free Schools, working in partnership with all schools to ensure diversity for parents by March 2015.	
COPS2	Evaluate and monitor the impact on current post-16 provision sufficiency and sustainability through the development of Academies and Free Schools by March 2015.	
COPS3	Strengthen the understanding and links with colleagues in Health and Adult services to ensure effective commissioning by March 2015.	
COPS3	Support Public Health in the commissioning of a new comprehensive open access sexual health services and ensure young people's sexual health needs are met by October 2014.	
COPS3	Facilitate up to 12 Teens and Tot programmes in hotspot schools by March 2015.	

Supporting commentary

LAS1: School Development Panel - The Operational Director for Learning and Achievement attends the regular meetings of the School Development Panel, providing an opportunity to carefully monitor schools' experience of the inspection process, areas for celebration and areas for development. The invitation is issued to Head teachers and Chairs of recently inspected schools, including academies and free schools.

LAS1: Improve School Inspections - Following the initial completion of the school categorisation process for 2013 in October a further refresh of categories was completed in December based upon the most recent RAISE online data and Ofsted inspection judgements. Proposals for category changes were shared at January's Cross Service Monitoring Group (CSMG) meeting and schools have

been informed of any changes to categories and invited to discuss. A school's category is used to determine the amount of LA support that will be deployed to a school. This includes the brokerage of support from high performing schools including Local and National Leaders of Education and Governance and the support of specialist leaders in education.

LAS1: Review Performance - The performance of all schools is monitored as new data becomes available. Following the publication of 2013 test and assessment outcomes a detailed analysis of school performance has been undertaken. Ofsted outcomes are included as part of the data set, as well as feedback from the Early Years Consultant Teachers and school improvement officers. In providing levels of support the categorisation of private and voluntary settings is undertaken by the Early Years Consultant Teachers (EYCTs). This is an on-going process with categories subject to change depending upon the context of the setting at the time that the Red, Amber, Green (RAG) rating is undertaken. This categorisation of settings informs the level of support provided. Currently 71.88% of Early Years settings that have been inspected are good or better.

LAS2: School Analysis - Following the publication of the validated 2013 test and assessment outcomes a detailed analysis of school performance has been undertaken. This includes analyses of validated RAISE online data. This has enabled officers to benchmark performance of schools' end of key stage attainment and progress against national outcomes.

LAS2: School Improvement Support - Support for schools has been reviewed in light of the above analysis. This analysis has informed the deployment of school and setting improvement support. This includes the deployment of Local and National Leaders of Education, National Leaders of Governance and Specialist Leaders in Education and other support through the Teaching School. Officers continue to broker school to school support.

COPS 1: Childcare Sufficiency Assessment - Review undertaken and action plan currently being progressed.

COPS 1: Childcare Provision - Training has been provided for childcare providers and a further training programme of support has been identified.

COPS 1: Capital Spend - Capital programmes continue to be identified via the methodology agreed by School Forum and the Executive Board.





COPS 2: School Provision - Termly review of provision is undertaken in both primary and secondary schools.

COPS 2: Post 16 Provision - Increasing numbers of small sixth forms within the borough which impacts on the quality and sustainability of provision.

COPS 3: Effective Commissioning - This has now been completed and the new service is up and running. We are developing participation working with a new C Card Co-ordinator ensuring more young people's needs are met in Halton.

COPS 3: Public Health Commissioning - This has now been completed and the new service is up and running. We are developing participation working with a new C Card Co-ordinator ensuring more young people's needs are met in Halton.

COPS 3: Teens & Tots Programme - There are five projects currently up and running and a further seven due to start in February 2015.

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
LPI06 LAS	Percentage of primary schools below the floor standard (60% achieving L4+ English and Maths at KS2)	12%	8%	Q3 onwards	N/A	N/A
LPI07 LAS	Percentage of secondary schools below the floor standard (40% achieving 5+ A*-C GCSE including English and Maths)	0%	0%	Q3 onwards	N/A	N/A
COP L105	Under 18 conception rate, reduction in conceptions from 2009 baseline (140 conceptions)	92 conceptions	136 conceptions	25 conceptions		
CYP09	Percentage of educational settings graded good or better	73%	78%	73%		

Supporting commentary

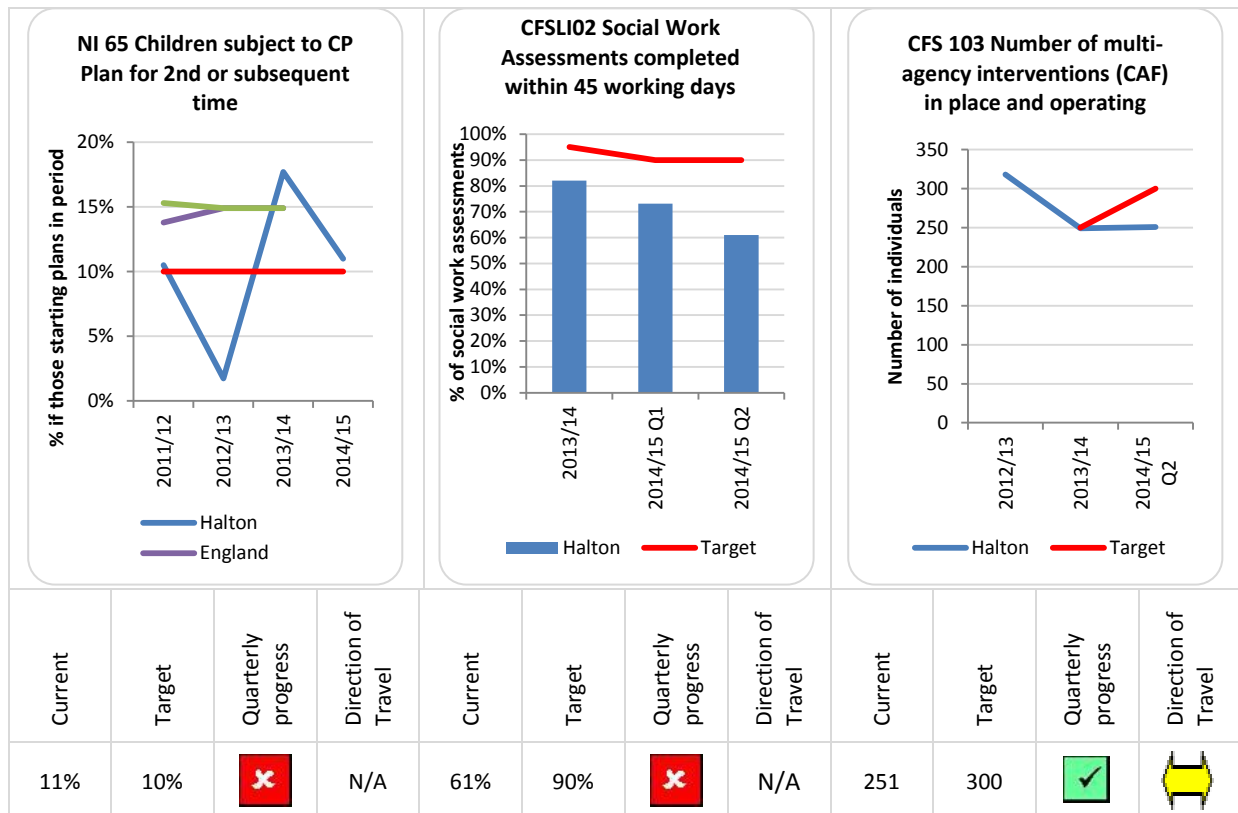
LAS LPI06: The 2014 data is not yet published. Un-validated data will be available September 2014.

LAS LPI07: The 2014 data is not yet published. Un-validated data will be available September 2014.

COPS L105: In Q2 2013 there were 25 conceptions, this is consistent with the previous year.

Priority: EFFECTIVELY SUPPORTING THE CHILD’S JOURNEY THROUGH THE HALTON LEVELS OF NEED FRAMEWORK WHEN ADDITIONAL NEEDS ARISE

Key Milestones and Measures



Supporting Commentary

NI 65 CPP for second time - 24/210 in order to understand the increased number it is agreed that every request for a second period of CP planning within a 12 month period will prompt a review by all agencies of their involvement in the case in order to identify any themes.

CFS L102 SAP within 45 days - A lot of work has gone into completing overdue assessments, this has affected overall performance, however it is anticipated that as there are now no overdue assessments, performance in the next quarter will improve, as the teams have added in new processes and systems to review closely the check points in relation to single assessments.






CFS 103 Number of CAF - Numbers now stabilised following steady reductions over a period. Expected to rise again over remainder of year as new locality team’s work on earlier and more proactive identification

Ref	Milestones	Quarterly progress
CFS1, CFS3	Implement revised social work service structure supported by career pathway and training strategy	
CFS2	Implement multi-agency early help teams supported by revised performance framework	

Supporting Commentary

CFS1,3: Social Work Service - This was implemented from 1 October 2014 and has been completed.

CFS2: Early Intervention Locality Teams – This was implemented from 1 September 2014.

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
NI 64	Child Protection Plans lasting 2 years or more	2.3 (prov)	0%	0%		
NI 66	Children in Care cases reviewed within timescale	97%	100%	100%	N/A	
NI 67	Child Protection cases reviewed within timescale	100%	100%	98.7%		

Supporting Commentary

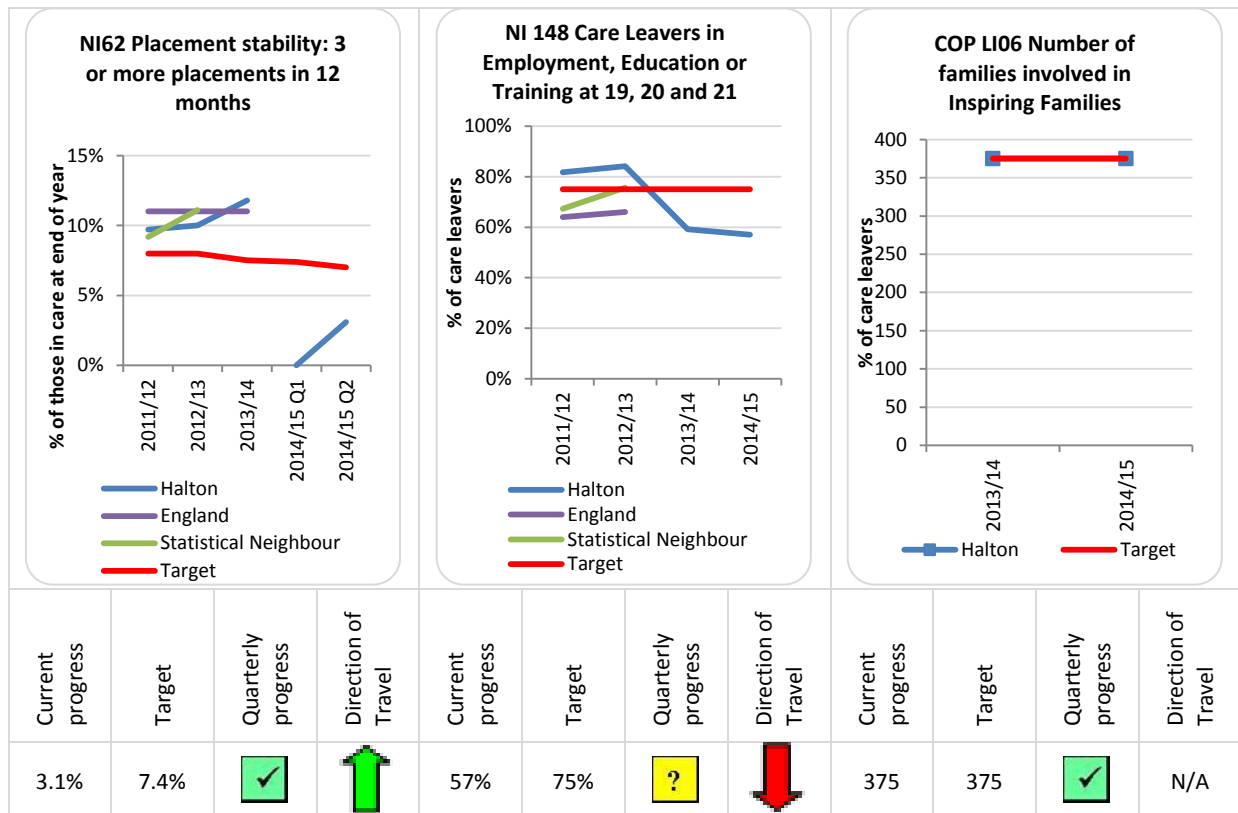
NI 64 CPP lasting 2 years or more – Showing continued good performance at 0%.

NI 66 CIC Reviews – Showing continued good performance at 100%.

NI67 CP Reviews - Two Conferences have gone out of timescales equating to 3 children. The issues relate to an error in calculations and this has been addressed.

Priority: IMPROVING ACHIEVEMENT AND OPPORTUNIEIS FOR ALL THROUGH CLOSING THE GAP FOR OUR MOST VULNERABLE CHILDREN AND YOUNG PEOPLE

Key Milestones and Measures




Supporting Commentary

NI62: 3+ Placements 9 out of 224 children have had more than 3 moves. These children present with some challenging behaviours and it can be difficult to meet their needs and find the right placement for them.

NI 148: Care Leavers- 18 young people are NEET due to a range of issues such as their emotional health, pregnancy or child care, and illness. Some young people continue to make a choice not to access EET options.

COP LI06: Inspiring Families - All families have been allocated workers and are currently being worked with.

Ref	Milestones	Quarterly progress
CFS4	Implement the Care Leaver Action Plan.	✓
CFS4	Revise and implement a multi-agency strategy for children in care.	✓
LAS3	Analyse, evaluate and report end of Key Stage attainment outcomes for Children in Care by December 2014.	✓
LAS3	Through data analysis RAG rate with schools the end of Key Stage attainment gaps between FSM and non-FSM pupils and identify areas of need and support required by December 2014.	✓
LAS3	Analyse the levels of absence, including persistent absence, across all phases on a termly basis.	✓
LAS3	Ensure families in Halton can access an education and healthcare plan by September 2014.	✓

Ref	Milestones	Quarterly progress
COPS4	Analyse, evaluate and report on performance outcomes for both national and local criteria measures on 20% Inspiring Families by September 2014.	

Supporting Commentary

CFS4: Care Leaver Action Plan - Action plan implemented. Additional actions identified and a revised plan being developed.

CFS4: Multi Agency Strategy for CIC - Revised strategy to be developed and agreed at the Children in Care Partnership Board in December 2014.




LAS3: CIC Attainment - Following analysis of the 2012/13 data priority areas for intervention and support have been identified for each key stage in order to close the attainment gap between children in care and their peers: Early Years – Literacy and Maths, KS1 – Writing and Maths, KS2 – Reading, Writing and Maths combined, KS4 – English and Maths. Using a personalised approach the following interventions can be used to improve the outcomes within the above priority areas:











LAS3: FSM GAP - School improvement colleagues, through discussion with their link schools, include a focus upon vulnerable groups. All schools are advised to pay close attention to any gaps in performance of different groups, including FSM / non FSM. A number of schools are currently engaged in an action research project group focused upon closing the attainment gap.

LAS3: Absence - analysis is completed for all school on a monthly basis. National comparison is completed on a termly basis when data is available. Absence is also benchmarked against Halton statistical neighbours.

LAS3: Healthcare plan - This target has been met. The Local Offer was published by the 1st September 2014 deadline and advice on how to apply for a plan and the application form were published. We have to date had four Partnership meetings where applications have been considered.

COPS 4 Inspiring Families 38 randomly selected families have been reported upon Nationally in relation to the Family composition and performance at the start of intervention, at the point of Payment by result claims and intervention closure. 29 of these families have been turned around (76%) and achieved the Governmental criteria for Payment by results. This percentage of families turned around is consistent with the remaining cohort of 337 families.

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
NI 58	Emotional and behavioural health of Children in Care, average SDQ score	13.8	14	Q4 onwards	N/A	N/A
NI 61	Timeliness of placement for Children in Care for adoption following an agency decision that the child should be placed for adoption	80%	N/A	100%	N/A	
NI 63	Stability of placement of Children in Care; long-term placement	84%	80%	74%		
NI 87	Secondary school persistent absence rate		5%	N/A	N/A	N/A
NI 104	SEN/non-SEN achievement gap at KS2 Reading, Writing and Maths		33%	N/A	N/A	N/A
NI 105	SEN/non-SEN achievement gap at GCSE 5+ A*-C including English and Maths		27%	N/A	N/A	N/A

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
NI 114	Rate of permanent exclusions from school		0.35%	0.02%		
NI 147	Care Leavers in suitable accommodation at 19, 20 and 21	92%	90%	93%		
CYP10	Achievement gap at KS2 Reading, Writing and Maths FSM and peers	14%	11.5%	18% (prov)	N/A	N/A
SCS CYP	Early Years Foundation Stage percentage good level of development	37%	42%	46%		
SCS CYP02	Proportion achieving level 4 KS2 Reading, Writing and Maths	78%	81.5%	79%		
SCS CYP11	Achievement gap at KS4 FSM and peers	26%	23%	24%		
SCS CYP16	Percentage of Children in Care achieving expected outcomes at KS2 and KS4		N/A	Q3 onwards	N/A	N/A

Supporting Commentary

NI 58: Data will be available quarter 4.

NI 61: This represents high performance with three out of three children adopted in timescales

NI 63: Stability has been impacted by the breakdown of some placements due to carers inability to manage young people's behaviour.

NI 87: This data is not available until quarter 3

NI 104 and NI 105: The 2014 data is not yet published.

NI 114: The % is similar in comparison to the same period last year and at this stage of the reporting year looks set to achieve its target.

NI 147: Accommodation Suitability - Only three young people are in unsuitable accommodation, often due to the choices they make.

CYP10: Provisional data indicates that the gap has widened in 2014. This is being unpicked at school level. There is no national gap data currently available for comparison.

SCS CYP: Early Years data has been moderated for July 2014. Halton saw a 9% increase in its Good Level of Development (GLD) attainment and the target was exceeded. However, following an 8% increase National data indicates GLD 60%. An analysis of pupil outcomes has revealed that 87 Halton children, representing 6% of the cohort, missed GLD by one area. Analysis shows that much of this was due to not achieving the level required for writing. Intensive training is being delivered to the EY sector and reception teachers. Briefings are being delivered to headteachers to explain the Early Years assessment process and Good level of development in further detail.

SCS CYP 02: Following a slight increase Halton attained 79%. This compares well to national at 78%.

SCS CYP 11: There has been a further closing of the gap compared to 2013 and Halton's gap is narrower than national based upon proxy data which indicates a 27% gap nationally compared to 24% in Halton.

SCS CYP16: Of the 5 children in the KS2 cohort 80% achieved 2 levels of progress in Reading (a decrease of 20% from 2013); 60% achieved 2 levels of progress in Writing (decrease of 40% from 2013) and 80% achieved 2 levels of progress in Maths (increase of 9% from 2013).

Of the 9 young people in the KS4 cohort 56% achieved at least 3 levels of progress in English (decrease 11% from 2013) and 44% achieved at least 3 levels of progress in Maths (decrease of 23% from 2013).

7.0 Financial Summaries

Children's Organisation & Provision Department

SUMMARY FINANCIAL POSITION AS AT 30th SEPTEMBER 2014

	Annual Budget £'000	Budget to Date £'000	Expenditure to Date £'000	Variance to Date (overspend) £'000
<u>Expenditure</u>				
Employees	3,782	1,721	1,662	59
Premises	611	154	152	2
Supplies & Services	2,530	928	896	30
Transport	5	3	3	0
School Transport	916	317	311	6
Commissioned Services	2,750	1,103	1,081	22
Agency Related Expenditure	1,636	979	974	5
Nursery Education Payments	2,419	1,875	1,875	0
Schools Contingency	496	88	88	0
Special Education Needs Contingency	746	714	714	0
Early Years Contingency	1	0	0	0
Total Expenditure	15,892	7,882	7,758	124
<u>Income</u>				
Fees & Charges	-380	-108	-116	8
Rent	-55	0	0	0
HBC Support Costs	-79	0	0	0
Transfer to / from Reserves	-1,022	-984	-984	0
Dedicated Schools Grant	-7,013	-3506	-3506	0
Reimbursements & Other Income	-576	-438	-465	27
Schools SLA Income	-202	-192	-196	4
Total Income	-9,237	-5,228	-5,267	39
Net Operational Budget	6,565	2,654	2,491	163
<u>Recharges</u>				
Premises Support Costs	181	92	92	0
Transport Support Costs	288	76	76	0
Central Support Service Costs	836	338	338	0
Asset Rental Support Costs	4,940	0	0	0
Total Recharges	6,245	506	506	0
Net Expenditure	12,810	3,160	2,997	163

Comments on the above figures

Employees is below budget to date due to vacancies across Divisions, including Integrated Youth Support Services and Children Organisation Provision (the majority of the underspend relates to vacancies re case workers which have not been filled as yet). Recruitment activity is taking place in relation to IAG (Information & Guidance) service provision; however any saving until this happens has been earmarked to provide funding for IAG service provision. The remaining underspend is due to reduction in staff hours and staff on maternity.

Supplies & Services expenditure is below budget to date as there has been a conscious effort to limit spends on controllable budgets.

Commissioned Services expenditure within contracts expenditure is below budget to date, due to re-commissioning of contracts.

School Transport is projected a small underspend at year end due to offsetting contract costs against the Rights to Sustainability Grant. This is the last year of the grant and these monies will not be available in 2015-16.

Agency Related Expenditure is below budget to date due to reduced claims for Childcare Sustainability grant.

Reimbursements & Other Income is showing an overachievement of income due to extra monies received within Place Planning & Provision Division's Technical Services.

Income relates to payment for services such as Health & Safety training. Other income has been achieved from other Authorities in relation to fleet charges for out of borough transport costs.

Budgets will be monitored closely throughout the year and it is expected that net spend will remain below budget at year end.

CHILDREN & ENTERPRISE CAPITAL PROJECTS SUMMARY FINANCIAL POSITION AS AT 30th SEPTEMBER 2014

	2014/15 Capital Allocation £'000	Allocation To Date £000's	Expenditure to Date £'000	Variance to Date (overspend) £'000
Schools				
Asset Management (CADS)	10	5	5	0
Capital Repairs	1,150	706	706	0
Fire Compartmentation	39	2	2	0
Asbestos Management	25	8	8	0
Schools Access Initiative	100	10	10	0
Education Programme General	88	30	30	0
Lunts Heath - Basic Need	28	10	10	0
Inglefield – Basic Need	50	0	0	0
Fairfield - Basic Need	983	0	0	0
Halebank	20	0	0	0
St Bedes Junior – Basic Need	36	0	0	0
School Modernisation Projects	683	132	132	0
Ashley School -ASD Provision	369	328	328	0
Beechwood Primary	93	73	73	0
Two Year Old Capital	334	160	160	0
Universal Infant School Meals	256	202	202	0
	4,264	1,666	1,666	0

Comments on the above figures

All Capital projects are progressing as planned with the Capital Repairs programme anticipated to be completed by end of 2014-15. Education Programme (General Works) continue with any Emergency Health & Safety issues on an ad hoc basis as and when required.

Schools Access Initiative and Schools Modernisation bids have been received and approved and schools are now procuring work. Tendering and surveys are progressing in relation to Asbestos Management and Fire Compartmentation.

Basic Need projects For St Bedes and Beechwood have been completed, but await final payments and Inglefield will complete by December 2014. Remaining Basic Need Project allocations were agreed at Executive board 4th September and were committed to Fairfield Primary.

Universal Free School Meals works will be completed in October, and a steering group is considering more targeted capital spend for Two Year Old Capital monies.

Children and Families Department

SUMMARY FINANCIAL POSITION AS AT 30 SEPTEMBER 2014				
	Annual Budget £'000	Budget to Date £'000	Expenditure to Date £'000	Variance to Date (overspend) £'000
Expenditure				
Employees	8,407	4,575	4,599	-24
Premises	375	196	174	22
Supplies & Services	1,284	512	494	18
Transport	33	9	8	1
Commissioned Services	342	128	124	4
Agency Related Expenditure	258	198	255	-57
Residential Placements	1,969	1,080	1,881	-801
Out of Borough Adoption	80	36	26	10
Out of Borough Fostering	414	278	414	-136
In house Foster Carer Placements	1,721	913	989	-76
In house Adoption	552	367	695	-328
Care Leavers	316	185	224	-39
Family Support	113	27	25	2
Capital Financing	6	0	0	0
Total Expenditure	15,870	8,504	9,908	-1,404
Income				
Fees & Charges	-113	-45	-50	5
Adoption Placements	-43	0	0	0
Transfer to / from Reserves	-204	-204	-204	0
Dedicated Schools Grant	-76	0	0	0
Reimbursements & Other Income	-224	-170	-167	-3
Adoption Reform Grant	-60	-60	-60	0
Total Income	-720	-479	-481	2
NET OPERATIONAL BUDGET	15,150	8,025	9,427	-1,402
Recharges				
Premises Support Costs	349	175	175	0
Transport Support Costs	72	30	30	0
Central Support Service Costs	2,864	1,422	1,422	0
Asset Rental Support Costs	44	0	0	0
Total Recharges	3,329	1,627	1,627	0
Net Expenditure	18,479	9,652	11,054	-1,402

Comments on the above figures

Employee expenditure is above budget to date, which is in the main due to agency staff being utilised, particularly within Child Protection & Children in Need. It is expected that the use of agency staff will reduce during the second half of the financial year, due to vacant posts now being filled, staff returning from maternity leave and a new staffing structure taking effect from the end of September.

Agency related expenditure is above budget to date, which in the main relates to the individual budgets for Children with Disabilities. There has been an increase in children who now receive individual budgets and fewer are joint funded, due to Halton Clinical Commissioning Group (CCG) tightening their criteria for Continuing Healthcare eligibility.

Expenditure relating to Out of Borough Residential placements is above budget to date, which is expected to be the trend for the remainder of the financial year. This is a volatile budget which is influenced by a number of factors, such as, unforeseen emergency placements and some long term placements ending earlier or continuing longer than originally anticipated. Although every effort is made to utilise in-house services, this is not always possible, so at present, there is a high demand for long term, Out of Borough Residential placements, which are at a higher cost than in-house placements.

We have also seen an increase in demand for Out of Borough Fostering placements, which has resulted in expenditure being above budget to date. As with Residential placements, every effort is made to utilise Foster Carers within the borough. Depending on the needs of the individual child this is not always possible, which results in Out of Borough places being sought at a much higher cost. This is likely to be the trend for the rest of the financial year.

Expenditure relating to In-house Adoption is currently above budget to date, which is due to increased demand, particularly around Special Guardianship and Residence Orders. We have also seen an increase in a number of Special Guardianship allowances, which has resulted in a rise in the actual cost. There has also been an increased demand for In-house Fostering as more children enter the service, resulting in the costs for the Basic Allowance, going above budget to date. This is likely to be the trend for the rest of the financial year.

Expenditure relating to Care Leavers is slightly above budget to date. This is due to an increase in the number of children who have left care continuing to need a package of support until their 18th birthday. This has resulted in them living in Semi Independent Residential Care.

Senior Management are aware of the large budget pressures and an action plan has been formulated to review various options to try and reduce the burden. This includes continuous focus on high cost Residential Placements ensuring value for money is achieved through better commissioning of placements.

In addition the Managers will continue to try and reduce budget pressures throughout the year, by utilising In-house services where possible and by keeping controllable expenditure to a minimum. Based on existing service use we envisage net expenditure for the Department overall to exceed annual budget by approximately £3m.

Learning & Achievement Department

SUMMARY FINANCIAL POSITION AS AT 30 SEPTEMBER 2014				
	Annual Budget £'000	Budget to Date £'000	Expenditure to Date £'000	Variance to Date (overspend) £'000
Expenditure				
Employees	3,409	1,582	1,506	76
Premises	9	0	0	0
Supplies & Services	690	314	259	55
Agency Related Expenditure	44	19	3	16
Independent School Fees	1,541	1,107	1,107	0
Inter Authority Recoupment	752	35	28	7
Speech Therapy	120	60	0	60
Capital Financing	2	0	0	0
Total Expenditure	6,567	3,117	2,903	214
Income				
Fees & Charges	-156	-34	-43	9
Transfer to / from Reserves	-76	0	0	0
Dedicated Schools Grant	-3,708	-1,854	-1,854	0
Government Grant Income	-176	-63	-63	0
Reimbursements & Other Income	-110	-55	-56	1
Inter Authority Income	-578	-1	-1	0
Schools SLA Income	-39	-33	-33	0
Total Income	-4,843	-2,040	-2,050	10
NET OPERATIONAL BUDGET	1,724	1,077	853	224
Recharges				
Premises Support Costs	157	79	79	0
Transport Support Costs	15	7	7	0
Central Support Service Costs	727	363	363	0
Asset Rental Support Costs	0	0	0	0
Total Recharges	899	449	449	0
Net Expenditure	2,623	1,526	1,302	224

Comments

Staffing is under budget to date as there are a number of vacancies within the Department. There is an Early Years Consultant and a Primary Support & Intervention Lead vacancy within the 0-19 Division as well as various vacancies within the Inclusion Division relating to Education Psychologists.

Supplies & services budget is showing an under spend compared to the budget to date due to a conscious effort by staff to limit non-essential controllable spend. This budget will be monitored throughout the financial year and it is expected the trend will continue.




Agency related expenditure is currently showing an under spend against budget to date as there has again been a conscious effort to spend only what is deemed as essential in these areas.

Speech Therapy is below budget to date and will continue to be so for the remainder of the year. A limited contract is currently in place which it is planned will be extended to provide greater services.

Budgets will be monitored closely throughout the year and it is expected that net spend will remain below budget at year end.




8.0 Appendix – Explanation for use of symbols

8.1 Symbols are used in the following manner:

Progress	Milestone	Measure
Green	 Indicates that the milestone is on course to be achieved within the appropriate timeframe.	Indicates that the annual target is on course to be achieved.
Amber	 Indicates that it is uncertain or too early to say at this stage whether the milestone will be achieved within the appropriate timeframe.	Indicates that it is uncertain or too early to say at this stage whether the annual target is on course to be achieved.
Red	 Indicates that it is highly likely or certain that the objective will not be achieved within the appropriate timeframe.	Indicates that the target will not be achieved unless there is an intervention or remedial action taken.

8.2 Direction of Travel Indicator

Where possible measures will also identify a direction of travel using the following convention:

Green		Indicates that performance is better as compared to the same period last year.
Amber		Indicates that performance is the same as compared to the same period last year.
Red		Indicates that performance is worse as compared to the same period last year.
N/A		Indicates that the measure cannot be compared to the same period last year.

8.3 Key for Operational Directors

AMc Ann McIntyre, Operational Director, Children's Organisation and Provision Service (COPS)

SN Steve Nyakatawa, Operational Director, Learning and Achievement Service (LAS)

TC Tracey Coffey, Operational Director, Children and Families Service (CFS)

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

The purpose of this report is to provide an update concerning the implementation of mitigation measures for those areas of high risk which are relevant to the remit of this Policy and Performance Board.

Business Area – Children’s Organisation & Provision

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP1	Failure to ensure sufficient childcare provision (including expanding provision for 2 year olds) within the authority leading to parents being unable to work and the Authority failing to comply with its duty under the Childcare Act 2006 to improve outcomes for young children and reduce inequalities between them, resulting in a requirement for the local authority to then ensure provision via the maintained sector at a cost to the LA.	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Undertake a Childcare Sufficiency Assessment to ensure supply of places meets demand, and that the quality of places is good or better. Conduct in-depth market consultation with a range of childcare market stakeholders. Produce a Childcare Sufficiency Assessment Report to identify supply and demand. Align 2 Year Old Capital funding to meet demographic demand.</i>		Ann McIntyre	Quarterly	2	2	4

Progress update

Childcare Sufficiency assessment has been undertaken (June 2014) and an action plan drawn up. No significant supply issues. Capital for the 2 Year Old programme has been aligned against need.

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP2	Failure to match Basic Need and other capital funding streams against school accommodation demands across all sectors, leading to an inability to ensure statutorily required appropriate school organisation.	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Termly monitoring of pupil numbers (actual and anticipated) and use of Basic Needs prioritisation matrix to identify those schools with the strongest need for Basic Need support.</i>		Ann McIntyre	Termly	3	3	9

Progress update

Update Monitoring meeting scheduled December 2014. No specific issues currently anticipated in either Primary or Secondary sectors.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP3	Failure to demonstrate increased participation in education and training in line with the Local Authorities statutory duty regarding Raising Participation Age (RPA) requirements leading to an increase in children and young people not in education, employment and training (NEET).	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Local 11-19 Partnership Raising Participation Age Strategy implemented which includes in-house data tracking, case working and multi-agency referral groups to reduce those not engaged in education and training, and those whose destination is not known.</i>		Ann McIntyre	Quarterly	4	2	8

Progress update

As at October 2014, the proportion of 16-18 year olds recorded with “Not Known” activities stands at 16.9%, which is artificially suppressing the proportion of young people recorded as NEET, which is 4.6%. This was an identified risk of implementing the new strategy and is expected to be temporary whilst young people were tracked into learning destinations. As planned, Halton Borough Council Canvassers have been commissioned to identify the Not Known cohort during October to December. Early figures received during the first two weeks of the exercise are positive.

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP4	Failure to identify and quality assure the provision for young people who are attending Alternative Provision (AP) leading to them becoming at risk of harm, Child Sexual Exploitation, and failure to achieve their full potential.	4	4	16		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Alternative Provision Strategy implemented. Alternative Provision Group reviewing cohorts, identifying those not meeting expectations (rates of progress & attendance) and agree interventions. The Group also monitors any Children in Care in Alternative Provision as a priority, safeguarding Health and Safety. The process flags poor performing providers. Database held centrally in the LA detailing all young people attending alternative provision and a directory of Quality Assured Alternative Providers will be produced for schools.</i>		Ann McIntyre	Quarterly	3	3	9

Progress update

A database of all young people attending Halton schools who have been referred onto Alternative Provision is now maintained and monitored by the Alternative Provision Monitoring Group. A Directory of Quality Assured Alternative Provision has been published.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP5	Failure to continue to see a reduction in teenage conceptions	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Ensure any new or existing services are delivered and made available in locations where young people want them, and at an appropriate time.</i>		Ann McIntyre	Quarterly	3	3	9

Progress update

New and existing clinics are being provided in accessible locations and numbers of young people engaging remains consistent.

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP7	Failure to ensure compliance with inspection and regulatory frameworks from a performance management perspective and submission of statutory and regulatory returns for Children’s Social Care Services.	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Performance management systems and Directorate Business Planning frameworks are in place for Halton Borough Council, Children’s Trust, and Halton Safeguarding Board. Performance Team to provide appropriate support to the Council and partnerships to review frameworks to ensure that they are fit for purpose.</i>		Ann McIntyre	12 Months	2	2	4

Progress update

Performance Management is in place and the C & E Performance Management Team provide appropriate support to HBC, Children’s Trust, and Halton Safeguarding Children’s Board.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP8	Failure to support policy development for the Council’s priorities, in relation to national and local initiatives, particularly: <ul style="list-style-type: none"> • Children’s Trust; • Children’s Social Care; • Employment, Learning and Skills. 	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Provide Policy support to the Children’s Trust and the Employment, Learning and Skills Partnership. Update policy and procedures for Children’s Social Care. Support provided for unannounced and announced statutory inspections in the Children and Enterprise Directorate.</i>		Ann McIntyre	12 months	3	2	6

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Progress update

The Directorate's Policy Team are continuing to provide ongoing support.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
COP9	Failure to effectively deliver Joint commissioned provision across Halton Local Authority and Cheshire West and Chester Local Authority through the shared service.	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Undertake equality impact assessments and full consultation on all commissioned services and ensure that any identified areas will be addressed within the developments of any new framework for delivery of commissioned services.</i>		Ann McIntyre	12months	3	2	6

Progress update

Commissioning framework developed and agreed. Equality impact assessments and consultation with key stakeholders carried out to ensure future provision meets identified needs.

Business Area – Children and Family Services

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
CFS1	Failure to ensure the continued development of Carefirst6 which supports and enhances the effectiveness of frontline practice in response to changing legislative and performance requirements, and ensures readiness for inspection.	4	4	16		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>User group feeds in to front line management and practitioners involved in Carefirst6 Strategy</i>		Tracey Coffey	Quarterly	3	3	9

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Progress update

The Carefirst6 system continues to be developed with the User Group providing valuable assistance with the process.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
CFS3	Failure to improve education and employment opportunities for Care Leavers	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
A revised Council Care Leavers Employment Policy allows for priority to be given to Care Leavers for Council vacancies. The number of care leavers in traineeships and the menu of accommodation for care leavers has been increased. This may be affected by the current financial limits in the Council and the economy reducing the number of opportunities and is kept under review.		Tracey Coffey	6 monthly	4	3	12

Progress update

Application of the Policy continues to be monitored with any issues being discussed at SMT.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
CFS4	Failure to ensure all Children's Centres are prepared for inspection by Ofsted and are able to demonstrate that reach data is used effectively to target vulnerable families, and that every Children's Centre is graded as Good or better	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Children's Centres are managed in groups of two centres with one Advisory Board overseeing all 4 Runcorn centres and another overseeing the 4 Widnes centres with good engagement from all key partners. One group of centres has been inspected under the new Ofsted inspection framework and achieved Good. Reach and engagement for all centres remain high, especially with the most vulnerable groups, and centre managers, Advisory Boards and the Divisional Manager have access to good data for Performance Management purposes on a quarterly basis.</i>		Tracey Coffey	Quarterly	3	2	6

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Progress update

Performance Management data is regularly provided and is being used appropriately. Recent inspection outcomes have resulted in a grading of “Good”.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
CFS5	Failure to ensure continued recruitment in sufficient numbers of social workers and front line managers to meet statutory duties and requirements	4	4	16		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
Open advert for social workers and managers in place. Introduction of 12 month contracts to cover maternity leave and revision/remodelling of service. Revised structure has increased the number of practice lead posts which has presented a challenge to recruit to, but this has been managed through ongoing recruitment via the HBC website and through specialist media if necessary.		Tracey Coffey	Quarterly	3	3	9

Progress update

Vacancies are continually monitored and appointments are progressing accordingly. The remodelled service will ensure the appropriate number of social workers and front line managers.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
CFS6	Continued increase in number of Children in Care	4	4	16		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Revised structure has focused on Early Intervention to prevent children requiring care. Where they do, the realigned social worker services should build capacity to deal with individuals but financial pressures associated with identifying placements for children continues to be a challenge.</i>		Tracey Coffey	Quarterly	3	3	9

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Progress update

Senior Managers continue to monitor the impact of Early Intervention and the realigned social worker services are now providing capacity.

Business Area – Learning and Achievement Services

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
LAS1	Failure to provide sufficient resources to ensure required levels of support for schools and settings as a result of changes to the Ofsted inspection framework and central government policy	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Explore models for future school improvement including the potential for collaboration with Teaching Schools. Build capacity for support within settings and schools by using the capacity within Teaching Schools.</i>		Steve Nyakatawa	March 2015	3	2	6

Progress update

Models are currently being explored and discussions are being held with Teaching Schools to identify capacity.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
LAS2	Failure to have Link Officers for all schools may increase risk of schools going into categories of concern	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>Continually monitor pupils attainment and achievement and apply appropriate interventions if required and ensure link officers are assigned to each school including academies and free schools</i>		Steve Nyakatawa	March 2015	3	2	6

Implementation of High Risk Mitigation Measures (Children & Young People PPB) – Quarter 2 to 30th September 2014

Progress update

Data is regularly monitored and issues are being identified and progressed. Examples include phonics at Key Stage 1.

Assessment of current risk		Impact (Severity)	Likelihood (Probability)	Score (I x L)		
LAS3	Failure to ensure the SEND reforms are implemented across the authority may result in failure to meet Ofsted requirements and the LAs statutory duties	4	3	12		
Risk control measure(s)		Lead Officer	Timescale Review	Residual Impact	Residual Likelihood	Residual Score
<i>SEND Local Offer Officer appointment made, SEND Strategic Task and Finish Group now in place. Divisional Manager Inclusion & SEN 0-25 to continue to monitor progress</i>		Steve Nyakatawa	August 2015	3	2	6

Progress update

The SEND Local Offer Officer is now in post and is working collaboratively with schools and partner agencies to ensure the reforms are implemented as statutorily required.

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

Document is Restricted